DAILY LOG OF LESSON PLAN IN

MAPEH 2

Third Quarter

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| MUSIC | ARTS | P.E. | HEALTH | MUSIC |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective:  Sing a song using appropriate breath control.  References:  Teacher’s Guide: pp.  60-63  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the  Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Skills: Experiment with natural objects (leaves, twig, sliced vegetables, banana stalks, bark of trees, etc.) by dabbing dyes or paints on the surface and presses this on paper or cloth, sinamay and any other material to create a print.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objectives  A. Describe the concept and importance of moving, changing speed and direction in performing movement skills in different situations.  References:  Teacher’s Guide: pp.  238-242  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | OBJECTIVE: Identify foods that are sources of food-borne diseases.  References:  Teacher’s Guide: pp.  370-373  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_  No. of Learners who need remediation  /reinforcements\_\_\_\_\_\_  Other Activities: | Objective:  Identifies the source of sounds, examples: wind, waves, swaying of the trees, animal sounds, and sounds produced by machines, transportation, etc.  References:  Teacher’s Guide: pp.63-66  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| ARTS | P.E. | HEALTH | MUSIC | ARTS |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Skills: Experiment with natural objects (leaves, twig, sliced vegetables, banana stalks, bark of trees, etc.) by dabbing dyes or paints on the surface and presses this on paper or cloth, sinamay and any other material to create a print.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objectives:  Show how changing speed and direction can allow himself/herself to move away from one another.  References:  Teacher’s Guide: pp.  238-242  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation  /reinforcements\_\_\_\_\_\_  Other Activities: | OBJECTIVE: Identify the signs and symptoms of food-borne diseases.  References:  Teacher’s Guide: pp.  373-377  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective:  Replicates different sources of sounds and associate them with body movements.  References:  Teacher’s Guide: pp.  67-70  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Knowledge: understanding the process of dabbing, pressing and etc. to create a print.  Attitude/Appreciation: Appreciates the beauty of natural objects that used in creating a print.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation  /reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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|  | P.E. | HEALTH | MUSIC |  |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Barangay Election  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation  /reinforcements\_\_\_\_  Other Activities: | Objective  Demonstrate correct position of the hand and body while catching a ball in different levels.  References:  Teacher’s Guide: pp.  243-247  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation  /reinforcements\_\_\_\_\_\_\_\_  Other Activities: | OBJECTIVE: Practice good health habits to prevent and control food-borne diseases.  References:  Teacher’s Guide: pp.  378-381  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective:  Identifies the common musical instruments by their sound and image.  References:  Teacher’s Guide: pp.  70-73  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level:\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_  Other Activities |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| MUSIC | ARTS | P.E. | HEALTH | MUSIC |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective:  Recognize the difference between speaking and singing.  References:  Teacher’s Guide: pp.  74-76  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation  /reinforcements\_\_\_\_\_\_\_\_  Other Activities: | *Objectives :*  Skill : Collects man-made objects with a flat surface and dab dyes or paint before pressing it on paper or any cloth to create a print.  References:  Teacher’s Guide: pp.  Learner’s MaterialsUsed:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation  /reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective  Explain and perform the throwing and catching skills with partner in place and while in motion.  References:  Teacher’s Guide: pp.  248-251  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities: | OBJECTIVE:  Explain the nature of parasitic infection – Pediculosis  References:  Teacher’s Guide: pp.  382-386  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective:  Responds to differences in sound quality coming from a variety of sound sources.  References:  Teacher’s Guide: pp.  76-81  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| ARTS | P.E. | HEALTH | MUSIC |  |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Knowledge: Understanding the process of dabbing, pressing and etc. to create print using man-made objects.  Attitude/Appreciation: Appreciates the beauty of arts through prints.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objectives  A. Demonstrate simple dance steps in 2 time signature 4  B. Perform swing, point, touch hop, and close steps properly  References:  Teacher’s Guide: pp.  252-255  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | OBJECTIVE:  Explain the nature of parasitic infections.  References:  Teacher’s Guide: pp.  386-390  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective:  Sing with pleasing vocal quality on pitch  References:  Teacher’s Guide: pp.  81-82  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| ARTS | P.E. | HEALTH | MUSIC | ARTS |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| *Objectives :*  *Skill :*Creates a consistent pattern by making two or three prints that are repeated or alternated in shape or color.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcemen\_\_\_\_\_\_\_\_  Other Activities: | Objective  Apply movement concepts in simple dance mixers such as Kamayan, Alahoy and Apat-apat.  References:  Teacher’s Guide: pp.  256-259  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements  \_\_\_\_\_\_\_\_  Other Activities: | OBJECTIVE:  Practice personal hygiene to prevent and control parasitic infections.  References:  Teacher’s Guide: pp.  390-393  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective:  Distinguish loud, medium and soft recorded music.  References:  Teacher’s Guide: pp.  84-87  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Knowledge : differentiate the meaning of alternated and repeated through application  Attitude / Appreciation : Appreciates alternated and repeated prints References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| P.E. | HEALTH |  | MUSIC | ARTS |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective  Practice movement skills in throwing, catching and running  References:  Teacher’s Guide: pp.  260-263  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcemen\_\_\_\_\_\_\_\_  Other Activities: | OBJECTIVE :  Practice cleanliness of the surroundings to prevent and control parasitic infections.  References:  Teacher’s Guide: pp.  394-386  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements  \_\_\_\_\_\_\_\_  Other Activities: | (Holiday) | Objective:  Replicates loud, medium and soft vocally or with instrument.  References:  Teacher’s Guide: pp.  87-90  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | *Objectives:*  *Skill :* Creates prints for a card and makes several copies or editions of the print so the cards can be exchanged with other people.  References:  Teacher’s Guide: pp. 140-141  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| P.E. | HEALTH | MUSIC | ARTS | P.E |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective  Competes in throw and catch relays and races  References:  Teacher’s Guide: pp.  264-267  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | OBJECTIVE:  Practice self-monitoring skills to prevent food-borne diseases and parasitic infections.  References:  Teacher’s Guide: pp.  396-399  Learner’s Materials Used:  Textbooks pp.176-177  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective:  Interpret through body movements the dynamics of a song.  References:  Teacher’s Guide: pp.  90-93  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | *Objectives:*  Skill :Carves a shape eraser which can be painted and printed several times.  Knowledge ; Understand that print materials can be made out of an old eraser  Attitude / Appreciation : Recycle old erasers  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Layunin:  Pangyunit na Pagtataya.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

DAILY LOG OF LESSON PLAN IN

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| HEALTH | MUSIC | ARTS | P.E. | HEALTH |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Panimula/Pangyunit na Pagsusulit  References:  Teacher’s Guide: pp.  399-402  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective:  Responds to tempo variation with movements  References:  Teacher’s Guide: pp.  95-97  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | *Objectives:*  Skill :Carves letters on kamote which can be painted and printed several times. References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective  Observe and describe correct posture while picking up things and pulling/ pushing objects.  References:  Teacher’s Guide: pp.  268-270  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | OBJECTIVE: Identify foods that are sources of food-borne diseases.  References:  Teacher’s Guide: pp.  370-373  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

DAILY LOG OF LESSON PLAN IN

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| MUSIC | ARTS | P.E. | HEALTH | MUSIC |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective:  Demonstrate tempo variation through  movements;  Mimic animal movements  References:  Teacher’s Guide: pp.  98-100  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | *Objectives:*  Knowledge ; Understand that print materials can be made out of a raw camote  Attitude / Appreciation : Appreciate backyard produce as materials for priniting.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective  Explain and perform the throwing and catching skills with partner in place and while in motion.  References:  Teacher’s Guide: pp.  248-251  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | OBJECTIVE: Identify the signs and symptoms of food-borne diseases.  References:  Teacher’s Guide: pp.  373-377  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |  |

DAILY LOG OF LESSON PLAN IN

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| MUSIC | ARTS | P.E. | HEALTH | MUSIC |
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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Demonstrate tempo variation through Movements;  Response to the correct tempo of a songs as guided by the hand signal  References:  Teacher’s Guide: pp.  100-103  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objectives:  Skills: Uses natural objects like banana stalks, gabi stalks, kangkong stalks, sliced vegetables dabs in dyes, paints or any coloring materials and presses on paper or in any other materials to create prints that can be used in decorating the classroom.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objectives  Demonstrate simple dance steps in 2 time signature 4  References:  Teacher’s Guide: pp.  252-255  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | OBJECTIVE: Practice good health habits to prevent and control food-borne diseases.  References:  Teacher’s Guide: pp.  378-381  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective: Demonstrate tempo variation through Movements;  Response to the correct tempo of a songs as guided by the hand signal  References:  Teacher’s Guide: pp.  100-103  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| ARTS | P.E. | HEALTH | MUSIC | ARTS |
|  |  |  |  |  |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objectives:  Knowledge: Understands the process of printing to create a design.  Attitude/Appreciation: Appreciates the beauty of natural objects used in creating a print.  References:  Teacher’s Guide: pp.144-145  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objectives  Perform swing, point, touch hop, and close steps properly  References:  Teacher’s Guide: pp.  252-255  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | OBJECTIVE:  Explain the nature of parasitic infection – Pediculosis  References:  Teacher’s Guide: pp. 47  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective:  Unit Test  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objectives: Unit Test  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

DAILY LOG OF LESSON PLAN IN

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| P.E. | HEALTH | MUSIC | ARTS | P.E. |
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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective  Apply movement concepts in simple dance mixers such as Kamayan, Alahoy and Apat-apat.  References:  Teacher’s Guide: pp.  256-259  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | References:  Teacher’s Guide: pp. 46  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Layunin:  References:  Teacher’s Guide: pp.  382-386  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | *Objectives:*  Skill :Carves letters on kamote which can be painted and printed several times.  Knowledge ; Understand that print materials can be made out of a raw camote  Attitude / Appreciation : Appreciate backyard produce as materials for priniting.  References:  Teacher’s Guide: pp.  143-144  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Objective  Practice movement skills in throwing, catching and running  References:  Teacher’s Guide: pp.  260-263  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

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