DAILY LOG OF LESSON PLAN IN

MAPEH 2

Third Quarter

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| MUSIC | ARTS | P.E. | HEALTH | MUSIC |
| Monday | Tuesday  | Wednesday | Thursday | Friday |
| Objective:Sing a song using appropriate breath control. References:Teacher’s Guide: pp. 60-63Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Skills: Experiment with natural objects (leaves, twig, sliced vegetables, banana stalks, bark of trees, etc.) by dabbing dyes or paints on the surface and presses this on paper or cloth, sinamay and any other material to create a print.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objectives A. Describe the concept and importance of moving, changing speed and direction in performing movement skills in different situations. References:Teacher’s Guide: pp. 238-242Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | OBJECTIVE: Identify foods that are sources of food-borne diseases.References:Teacher’s Guide: pp. 370-373Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_Other Activities: | Objective:Identifies the source of sounds, examples: wind, waves, swaying of the trees, animal sounds, and sounds produced by machines, transportation, etc.References:Teacher’s Guide: pp.63-66Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| ARTS | P.E. | HEALTH | MUSIC | ARTS |
| Monday | Tuesday  | Wednesday | Thursday | Friday |
| Skills: Experiment with natural objects (leaves, twig, sliced vegetables, banana stalks, bark of trees, etc.) by dabbing dyes or paints on the surface and presses this on paper or cloth, sinamay and any other material to create a print.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objectives:Show how changing speed and direction can allow himself/herself to move away from one another. References: Teacher’s Guide: pp. 238-242Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_Other Activities: | OBJECTIVE: Identify the signs and symptoms of food-borne diseases. References:Teacher’s Guide: pp. 373-377Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective:Replicates different sources of sounds and associate them with body movements.References:Teacher’s Guide: pp. 67-70Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Knowledge: understanding the process of dabbing, pressing and etc. to create a print. Attitude/Appreciation: Appreciates the beauty of natural objects that used in creating a print.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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|  | P.E. | HEALTH | MUSIC |  |
| Monday  | Tuesday  | Wednesday | Thursday | Friday  |
| Barangay ElectionReferences:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_Other Activities: | Objective Demonstrate correct position of the hand and body while catching a ball in different levels.References: Teacher’s Guide: pp.243-247Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | OBJECTIVE: Practice good health habits to prevent and control food-borne diseases. References:Teacher’s Guide: pp. 378-381Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective:Identifies the common musical instruments by their sound and image.References:Teacher’s Guide: pp. 70-73Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level:\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_Other Activities |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| MUSIC | ARTS | P.E. | HEALTH | MUSIC |
| Monday | Tuesday  | Wednesday | Thursday | Friday |
| Objective:Recognize the difference between speaking and singing.References:Teacher’s Guide: pp. 74-76Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | *Objectives :* Skill : Collects man-made objects with a flat surface and dab dyes or paint before pressing it on paper or any cloth to create a print. References: Teacher’s Guide: pp. Learner’s MaterialsUsed:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective Explain and perform the throwing and catching skills with partner in place and while in motion. References:Teacher’s Guide: pp. 248-251Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | OBJECTIVE: Explain the nature of parasitic infection – PediculosisReferences:Teacher’s Guide: pp. 382-386Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective:Responds to differences in sound quality coming from a variety of sound sources.References:Teacher’s Guide: pp. 76-81Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| ARTS | P.E. | HEALTH | MUSIC |  |
| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Knowledge: Understanding the process of dabbing, pressing and etc. to create print using man-made objects. Attitude/Appreciation: Appreciates the beauty of arts through prints.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objectives A. Demonstrate simple dance steps in 2 time signature 4 B. Perform swing, point, touch hop, and close steps properly References: Teacher’s Guide: pp. 252-255Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | OBJECTIVE: Explain the nature of parasitic infections. References:Teacher’s Guide: pp. 386-390Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective: Sing with pleasing vocal quality on pitchReferences:Teacher’s Guide: pp. 81-82Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| ARTS | P.E. | HEALTH | MUSIC | ARTS |
| Monday | Tuesday  | Wednesday | Thursday | Friday |
| *Objectives :* *Skill :*Creates a consistent pattern by making two or three prints that are repeated or alternated in shape or color.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcemen\_\_\_\_\_\_\_\_Other Activities: | Objective Apply movement concepts in simple dance mixers such as Kamayan, Alahoy and Apat-apat. References: Teacher’s Guide: pp. 256-259Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | OBJECTIVE: Practice personal hygiene to prevent and control parasitic infections.References:Teacher’s Guide: pp. 390-393Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective:Distinguish loud, medium and soft recorded music.References:Teacher’s Guide: pp. 84-87Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Knowledge : differentiate the meaning of alternated and repeated through application Attitude / Appreciation : Appreciates alternated and repeated prints References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| P.E. | HEALTH |  | MUSIC  | ARTS  |
| Monday | Tuesday  | Wednesday | Thursday | Friday |
| Objective Practice movement skills in throwing, catching and runningReferences:Teacher’s Guide: pp. 260-263Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcemen\_\_\_\_\_\_\_\_Other Activities: | OBJECTIVE : Practice cleanliness of the surroundings to prevent and control parasitic infections.References: Teacher’s Guide: pp. 394-386Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | (Holiday) | Objective:Replicates loud, medium and soft vocally or with instrument.References:Teacher’s Guide: pp. 87-90Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | *Objectives:* *Skill :* Creates prints for a card and makes several copies or editions of the print so the cards can be exchanged with other people.References:Teacher’s Guide: pp. 140-141Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| P.E. | HEALTH | MUSIC | ARTS | P.E |
| Monday | Tuesday  | Wednesday  | Thursday | Friday |
| Objective Competes in throw and catch relays and racesReferences:Teacher’s Guide: pp.264-267Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | OBJECTIVE: Practice self-monitoring skills to prevent food-borne diseases and parasitic infections. References: Teacher’s Guide: pp. 396-399Learner’s Materials Used:Textbooks pp.176-177Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective:Interpret through body movements the dynamics of a song.References:Teacher’s Guide: pp.90-93Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | *Objectives:* Skill :Carves a shape eraser which can be painted and printed several times. Knowledge ; Understand that print materials can be made out of an old eraser Attitude / Appreciation : Recycle old erasersReferences:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Layunin:Pangyunit na Pagtataya.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| HEALTH | MUSIC | ARTS | P.E. | HEALTH |
| Monday | Tuesday  | Wednesday  | Thursday | Friday |
| Panimula/Pangyunit na Pagsusulit References:Teacher’s Guide: pp.399-402Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective: Responds to tempo variation with movements References: Teacher’s Guide: pp.95-97Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | *Objectives:* Skill :Carves letters on kamote which can be painted and printed several times. References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective Observe and describe correct posture while picking up things and pulling/ pushing objects.References:Teacher’s Guide: pp. 268-270Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | OBJECTIVE: Identify foods that are sources of food-borne diseases.References:Teacher’s Guide: pp. 370-373Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| MUSIC | ARTS | P.E. | HEALTH | MUSIC |
| Monday | Tuesday  | Wednesday  | Thursday | Friday |
| Objective: Demonstrate tempo variation through movements; Mimic animal movementsReferences:Teacher’s Guide: pp.98-100Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | *Objectives:*  Knowledge ; Understand that print materials can be made out of a raw camote Attitude / Appreciation : Appreciate backyard produce as materials for priniting.References: Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective Explain and perform the throwing and catching skills with partner in place and while in motion.References:Teacher’s Guide: pp. 248-251Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | OBJECTIVE: Identify the signs and symptoms of food-borne diseases. References:Teacher’s Guide: pp. 373-377Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |  |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| MUSIC | ARTS | P.E. | HEALTH | MUSIC |
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| Monday | Tuesday  | Wednesday  | Thursday | Friday |
| Objective: Demonstrate tempo variation through Movements; Response to the correct tempo of a songs as guided by the hand signalReferences:Teacher’s Guide: pp.100-103Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objectives: Skills: Uses natural objects like banana stalks, gabi stalks, kangkong stalks, sliced vegetables dabs in dyes, paints or any coloring materials and presses on paper or in any other materials to create prints that can be used in decorating the classroom.References: Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objectives Demonstrate simple dance steps in 2 time signature 4References:Teacher’s Guide: pp. 252-255Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | OBJECTIVE: Practice good health habits to prevent and control food-borne diseases. References:Teacher’s Guide: pp. 378-381Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective: Demonstrate tempo variation through Movements; Response to the correct tempo of a songs as guided by the hand signalReferences:Teacher’s Guide: pp.100-103Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

DAILY LOG OF LESSON PLAN IN

MAPEH 2

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| ARTS | P.E. | HEALTH | MUSIC | ARTS |
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| Monday | Tuesday  | Wednesday  | Thursday | Friday |
| Objectives: Knowledge: Understands the process of printing to create a design. Attitude/Appreciation: Appreciates the beauty of natural objects used in creating a print.References:Teacher’s Guide: pp.144-145Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objectives Perform swing, point, touch hop, and close steps properly References: Teacher’s Guide: pp. 252-255Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | OBJECTIVE: Explain the nature of parasitic infection – Pediculosis References:Teacher’s Guide: pp. 47Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective: Unit TestReferences:Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objectives: Unit TestReferences:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

DAILY LOG OF LESSON PLAN IN

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| P.E. | HEALTH | MUSIC | ARTS | P.E. |
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| Monday | Tuesday  | Wednesday  | Thursday | Friday |
| Objective Apply movement concepts in simple dance mixers such as Kamayan, Alahoy and Apat-apat.References:Teacher’s Guide: pp.256-259Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | References: Teacher’s Guide: pp. 46Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Layunin: References:Teacher’s Guide: pp. 382-386Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | *Objectives:* Skill :Carves letters on kamote which can be painted and printed several times. Knowledge ; Understand that print materials can be made out of a raw camote Attitude / Appreciation : Appreciate backyard produce as materials for priniting. References:Teacher’s Guide: pp. 143-144Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Objective Practice movement skills in throwing, catching and running References:Teacher’s Guide: pp.260-263Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

MAPEH 2