**DAILY LOG OF LESSON PLAN IN**

**Araling Panlipunan 2**

**Third Quarter**

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nabibigyang-kahulugan ang likas na yaman.Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | **Layunin:**Natutukoy ang iba-ibang uri ng likas na yaman:a. yamang lupa; atb. yamang tubig.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **Layunin:** Natutukoy ang mga yamang nakukuha sa anyong lupa at anyong tubig.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **Layunin:** Naiisa-isa ang mga likas na yamang nagpapakilala sa komunidad.References:Teacher’s Guide: pp. -Learner’s Materials Used:Textbooks pp.  | **Lingguhang Pagsusulit** |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_ |

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**Araling Panlipunan 2**

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| Layunin:Naiisa-isa ang mga likas na yamang nagpapakilala sa komunidad.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | Layunin:Naipakikita ang pagpapahalaga sa mga likas na yamangnagpapakilala sa komunidad sa malikhaing paraan.References: Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | **Layunin:**Nabibigyang-kahulugan ang salitang “hanapbuhay.”References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **Layunin:**Natutukoy ang mga hanapbuhay ng mga tao sa komunidad.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **Lingguhang Pagsusulit** References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

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**Araling Panlipunan 2**

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday**  |
| Layunin: Nabibigyang-kahulugan ang salitang “hanapbuhay.”Natutukoy ang mga hanapbuhay ng mga tao sa komunidad.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | **Layunin:**Nahihinuha/naiuugnay ang epekto ng kapaligiran sa uri ng hanapbuhayat pinagkukunang yaman sa komunidadReferences: Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp. | **Layunin:**Nakapangangalap ng kuwento tungkol sa karanasan ng isang taong may hanapbuhayReferences:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **Layunin:**Nailpaliliwanag ang epekto ng hanapbuhay o kawalan ng hanapbuhaysa pamilya at komunidad.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **Lingguhang Pagsusulit** References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

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Araling Panlipunan 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **I. Layunin:**Natutukoy ang mga produktong matatagpuan sa komunidad at angpinanggagalingan nito.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | **I. Layunin:**Naiisa-isa ang mga produktong nagpapakilala sa komunidad.References: Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | **I. Layunin:**Naiuugnay ang produktong matatagpuan sa komunidad sa uri ngkapaligiran.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **I. Layunin:**Naipakikita ang pagpapahalaga sa mga produkto ng komunidad sa ibaibang pamamaraanReferences:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **Lingguhang Pagsusulit** .References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

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**Araling Panlipunan 2**

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday (Holiday)** |
|  **Layunin:**Natutukoy ang mga produktong matatagpuan sa komunidad at angpinanggagalingan nito.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | Layunin:Naiisa-isa ang mga produktong nagpapakilala sa komunidad. References: Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | Layunin:. Naiuugnay ang produktong matatagpuan sa komunidad sa uri ngkapaligiran.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | Layunin:Naiuugnay ang hanapbuhay sa pangangailangan ng pamilya.Naipakikita ang pagpapahalaga sa mga produkto ng komunidad sa ibaibangpamamaraan.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **Lingguhang Pagsusulit** References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| Layunin:Naitatala ang pangunahing pangangailangan ng pamilya sa isangkomunidad.Nabibigyang kahulugan ang salitang badyet References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | Layunin: Nakagagawa ng simpleng badyet para sa isang araw base sa talaanng pangangailangan.References: Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | Layunin:Naiuugnay ang hanapbuhay sa pangangailangan ng pamilya.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | Layunin:Nakabubuo ng paglalahat tungkol sa kahalagahan ng hanapbuhay sapamumuhay ng mga tao sa komunidad.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | Layunin:LINGGUHANG PAGSUSULITReferences:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  |
| Remark/s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcemen\_\_\_\_\_\_\_\_Other Activities: | Remark/s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark/s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark/s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark/s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| Layunin:  Nabibigyang kahulugan ang salitang “pinuno” at “pamumuno.” Natutukoy ang mga pinuno ng iba-ibang bahagi ng komunidad:Halimbawa: simbahan-pari; paaralan-prinsipal.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | Layunin:Nailalarawan ang katangian ng isang karapat-dapat na pinuno.References: Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | Layunin:Nasasabi kung bakit kailangan ang pinuno.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | Layunin: Nakapagbibigay ng mungkahi kung ano ang mga maaring gawinupang palakasin ang tama, maayos at makatuwirang pamumuno.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **CHRISTMAS PARTY** |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

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| **Monday** | **Tuesday**  | **Wednesday (Holiday)** | **Thursday** | **Friday** |
| Layunin:Nasasabi na ang pamumuno ay paglilingkod sa komunidad.References:Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp. | **Layunin:** Nakikilala at nailalarawan ang katangian at nagawa ng mga naglilingkod sa komunidadReferences: Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | **Layunin:** Nakikilala at nailalarawan ang katangian at nagawa ng mganaglilingkod sa komunidadReferences:Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp.  | Layunin:Natutukoy ang tungkulin ng mga pinuno sa komunidad..References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | Layunin:**Lingguhang Pagsusulit** References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

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| **Monday** | **Tuesday**  | **Wednesday**  | **Thursday** | **Friday** |
| Layunin:Nakapagbibigay ng mga halimbawa ng maganda at di magandang pamumuno sa komunidad.References:Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp. | **Layunin:**Nahihinuha ang epekto ng magandang pamumuno at paglilingkodsa komunidad.References: Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp. | **Layunin:** Nahihinuha ang epekto ng di-magandang pamumuno at paglilingkodsa komunidad.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | Layunin:Nakapagbibigay ng mungkahi kung ano ang mga maaring gawinupang palakasin ang tama, maayos at makatuwirang pamumuno.References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | Layunin: **Lingguhang Pagsusulit** References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |

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| **Monday** | **Tuesday**  | **Wednesday**  | **Thursday** | **Thursday** |
| Pangyunit na PagsusulitReferences:Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp. | **Layunin:** **REVIEW**References: Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | **Layunin:** REVIEWReferences:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | Layunin: IKATLONG MARKAHANG PAGSUSULITReferences:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | Layunin: IKATLONG MARKAHANG PAGSUSULIT. |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |