**DAILY LOG OF LESSON PLAN IN**

**Araling Panlipunan 2**

**Third Quarter**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Nabibigyang-kahulugan ang likas na yaman.  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Natutukoy ang iba-ibang uri ng likas na yaman:  a. yamang lupa; at  b. yamang tubig.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Natutukoy ang mga yamang nakukuha sa anyong lupa at anyong tubig.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Naiisa-isa ang mga likas na yamang nagpapakilala sa komunidad.  References:  Teacher’s Guide: pp. -  Learner’s Materials Used:  Textbooks pp. | **Lingguhang Pagsusulit** |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_ |

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**Araling Panlipunan 2**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Layunin:  Naiisa-isa ang mga likas na yamang nagpapakilala sa komunidad.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  Naipakikita ang pagpapahalaga sa mga likas na yamang  nagpapakilala sa komunidad sa malikhaing paraan.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nabibigyang-kahulugan ang salitang “hanapbuhay.”  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Natutukoy ang mga hanapbuhay ng mga tao sa komunidad.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Layunin:  Nabibigyang-kahulugan ang salitang “hanapbuhay.”  Natutukoy ang mga hanapbuhay ng mga tao sa komunidad.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nahihinuha/naiuugnay ang epekto ng kapaligiran sa uri ng hanapbuhay  at pinagkukunang yaman sa komunidad  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nakapangangalap ng kuwento tungkol sa karanasan ng isang taong may hanapbuhay  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nailpaliliwanag ang epekto ng hanapbuhay o kawalan ng hanapbuhay  sa pamilya at komunidad.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

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Araling Panlipunan 2

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **I. Layunin:**  Natutukoy ang mga produktong matatagpuan sa komunidad at ang  pinanggagalingan nito.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **I. Layunin:**  Naiisa-isa ang mga produktong nagpapakilala sa komunidad.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **I. Layunin:**  Naiuugnay ang produktong matatagpuan sa komunidad sa uri ng  kapaligiran.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **I. Layunin:**  Naipakikita ang pagpapahalaga sa mga produkto ng komunidad sa ibaibang pamamaraan  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Lingguhang Pagsusulit**  .  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

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**Araling Panlipunan 2**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday (Holiday)** |
| **Layunin:**  Natutukoy ang mga produktong matatagpuan sa komunidad at ang  pinanggagalingan nito.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  Naiisa-isa ang mga produktong nagpapakilala sa komunidad.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  . Naiuugnay ang produktong matatagpuan sa komunidad sa uri ng  kapaligiran.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  Naiuugnay ang hanapbuhay sa pangangailangan ng pamilya.  Naipakikita ang pagpapahalaga sa mga produkto ng komunidad sa ibaibang  pamamaraan.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Layunin:  Naitatala ang pangunahing pangangailangan ng pamilya sa isang  komunidad.  Nabibigyang kahulugan ang salitang badyet  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  Nakagagawa ng simpleng badyet para sa isang araw base sa talaan  ng pangangailangan.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  Naiuugnay ang hanapbuhay sa pangangailangan ng pamilya.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  Nakabubuo ng paglalahat tungkol sa kahalagahan ng hanapbuhay sa  pamumuhay ng mga tao sa komunidad.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  LINGGUHANG PAGSUSULIT  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark/s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcemen\_\_\_\_\_\_\_\_  Other Activities: | Remark/s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements  \_\_\_\_\_\_\_\_  Other Activities: | Remark/s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark/s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark/s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Layunin:  Nabibigyang kahulugan ang salitang “pinuno” at “pamumuno.”  Natutukoy ang mga pinuno ng iba-ibang bahagi ng komunidad:  Halimbawa: simbahan-pari; paaralan-prinsipal.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  Nailalarawan ang katangian ng isang karapat-dapat na pinuno.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  Nasasabi kung bakit kailangan ang pinuno.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  Nakapagbibigay ng mungkahi kung ano ang mga maaring gawin  upang palakasin ang tama, maayos at makatuwirang pamumuno.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **CHRISTMAS PARTY** |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements  \_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

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**Araling Panlipunan 2**

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| **Monday** | **Tuesday** | **Wednesday (Holiday)** | **Thursday** | **Friday** |
| Layunin:  Nasasabi na ang pamumuno ay paglilingkod sa komunidad.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nakikilala at nailalarawan ang katangian at nagawa ng mga naglilingkod sa komunidad  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nakikilala at nailalarawan ang katangian at nagawa ng mga  naglilingkod sa komunidad  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  Natutukoy ang tungkulin ng mga pinuno sa komunidad..  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Layunin:  Nakapagbibigay ng mga halimbawa ng maganda at di magandang pamumuno sa komunidad  .References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nahihinuha ang epekto ng magandang pamumuno at paglilingkod  sa komunidad.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nahihinuha ang epekto ng di-magandang pamumuno at paglilingkod  sa komunidad.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  Nakapagbibigay ng mungkahi kung ano ang mga maaring gawin  upang palakasin ang tama, maayos at makatuwirang pamumuno.  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:    **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

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**Araling Panlipunan 2**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Thursday** |
| Pangyunit na Pagsusulit  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  **REVIEW**  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  REVIEW  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  IKATLONG MARKAHANG PAGSUSULIT  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  IKATLONG MARKAHANG PAGSUSULIT  . |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |