DAILY LOG OF LESSON PLAN

Mother Tongue 2

Third Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Nakikilahok sa talakayan ng pangkat o klase  Natutukoy ang iba pang pang-ukol na ginamit sa isang pangungusap  Natutukoy ang gamit ng pang-ukol  Nagagamit ang pang-ukol sa sariling pangungusap.  References:  Teacher’s Guide: pp. 165  Learner’s Materials Used:  Textbooks pp. 132-135 | **Layunin:** Nakapagtatalakay ng mga mahahalagang pangyayari gamit ang mga salitang naglalarawan na angkop sa sariling kultura.  Nakapagpapaliwanag o nakapagbibigay ng komento sa isang balita,  References:  Teacher’s Guide: pp. 166-168  Learner’s Materials Used:  Textbooks pp. 135-136 | **Layunin:**  Nababasa at natutukoy ang mga salitang may kambal-katinig/klaster  Nakapagbabaybay ng mga salitang may kambal katinig/klaster.  References:  Teacher’s Guide: pp. 168-169  Learner’s Materials Used:  Textbooks pp. 137 | **Layunin:**  Nakababasa ng isang balita, artikulo, at iba pa nang may kahusayan Nakasisipi ng isang liham paumanhin  References:  Teacher’s Guide: pp.169  Learner’s Materials Used:  Textbooks pp. 138-139 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 170-171  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON

Mother Tongue 2

Third Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakikinig at nakikilahok sa talakayan ng pangkat o klase.  Nakaaawit ng isang **jingle o chant** gamit ang mga salitang angkop sa sariling kultura.  Natutukoy ang mga sangkap o elemento ng isang maikling kuwento.  References:  Teacher’s Guide: pp. 173-174  Learner’s Materials Used:  Textbooks pp. 141-143 | **Layunin:** Naibibigay ang kahulugan ng mga salitang binasa  Nababasa nang may pag-unawa ang kuwentong binubuo ng mga salitang pinag-aaralan.  References:  Teacher’s Guide:  pp. 174-177  Learner’s Materials Used:  Textbooks pp. 144-146 | **Layunin:**  Naipakikita ang pag-unawa sa tekstong binasa sa pamamagitan ng pagsagot sa literal at mas mataas na antas na mga tanong.  References:  Teacher’s Guide:  pp. 177-178  Learner’s Materials Used:  Textbooks pp. 146-147 | **Layunin:** Naibibigay ang kahulugan ng mga salitang binasa  Nababasa nang may pag-unawa ang kuwentong binubuo ng mga salitang pinag-aaralan.  Nakababasa ng sariling likha na may wastong intonasyon at ekspresyon.  References:  Teacher’s Guide:  pp. 178-179  Learner’s Materials Used:  Textbooks pp. 148 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 179  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakikilahok nang masigla sa talakayan ng pangkat o klase.  Natutukoy ang mga hakbang sa pagbuo ng anunsiyo/patalastas.  References:  Teacher’s Guide:  pp. 181-182  Learner’s Materials Used:  Textbooks pp. 150-152 | **Layunin:** Nakapagsusunod-sunod ng mga pangyayari sa isang kuwento  Naibibigay ang wastong pagkakasunod-sunod ng mga pangyayari sa isang teksto o kuwento.  References:  Teacher’s Guide:  pp. 182-185  Learner’s Materials Used:  Textbooks pp. 153-154 | **Layunin:**  Nakagagamit ng mga salitang angkop sa sariling kultura sa pagbibigay ng kuro-kuro o opinyon sa kuwento.  Nakababasa ng may pag-unawa ng mga talata at kuwento na binubuo ng mga salitang pinag-aaralan  Nagagamit ang kakayahan sa pag-unawa ng kahulugan ng salita sa pagbasa ng mahihirap na mga salita.  References:  Teacher’s Guide: pp. 185  Learner’s Materials Used:  Textbooks pp. 154 | **Layunin:** Nagagamit ang kaalaman sa pagbaybay sa pagsulat ng mga salitang basahin para sa ikalawang baitang.  Natutukoy ang mga hakbang sa pagbuo ng anunsiyo/patalastas.  Nakasisipi ng isang patalastas na gumagamit ng wastong pagkakapasok ng pangungusap, bantas at malaking letra.  References:  Teacher’s Guide:  pp. 186  Learner’s Materials Used:  Textbooks pp. 155 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide:  pp. 186-187  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakikilahok sa talakayan ng pangkat o klase.  Natutukoy kung alin ang simula, gitna at wakas ng isang kuwento o alamat.  Natutukoy kung alin ang una, pangalawa, pangatlo at kasunod pang pangyayari.  References:  Teacher’s Guide: pp. 188-190  Learner’s Materials Used:  Textbooks pp. 158-159 | **Layunin:**  Nakababasa ng isang alamat at nakapagkukuwentong muli ng binasa gamit ang mga salitang angkop sa sariling kultura.  Nakaaawit nang isang awiting bayan  Nagagamit ang kakayahan sa pag-unawa ng kahulugan ng salita sa pagbasa ng mahihirap na mga salita.  References:  Teacher’s Guide:  pp. 190-193  Learner’s Materials Used:  Textbooks pp. 159-161 | **Layunin:** Nakababasa nang may kahusayan ng mga salitang para sa ikalawang baitang.  Nababaybay nang wasto ang mga salitang para sa ikalawang baitang.  References:  Teacher’s Guide: pp. 193Learner’s Materials Used:  Textbooks pp. 161-162 | **Layunin:** Nakasisipi ng isang tula o tugma  References:  Teacher’s Guide: pp. 193  Learner’s Materials Used:  Textbooks pp. 162-163 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide:  pp.194-195  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Nakaaawit ng awiting bayan na angkop sa sariling kultura.  Nakapagbibigay ng saloobin gamit ang pangungusap/mga salitang angkop sa sariling kultura  Natutukoy ang sanhi at bunga  References:  Teacher’s Guide: pp. 196-197  Learner’s Materials Used:  Textbooks pp. 164-167 | **Layunin:**  Nakapag-uusap at nakapagtatalakay tungkol sa mga sikat na tao, mga lugar at pangyayari gamit ang mga salitang naglalarawan na angkop sa sariling kultura.  Nakababasa nang may pag-unawa ng mga talata, teksto, balita at artikulo na naglalaman ng mga salitang pinag-aaralan ng ikalawang baitang  References:  Teacher’s Guide:  pp. 198-199  Learner’s Materials Used:  Textbooks pp. 167-169 | **Layunin:** Natutukoy/Nababasa ang mga salitang ugat na nakakabit sa mga salitang kinasanayan  References:  Teacher’s Guide: pp. 200  Learner’s Materials Used:  Textbooks pp. 169-170 | **Layunin:**  Nakabubuo ng isang patalastas o paunawa  References:  Teacher’s Guide: pp. 200-201  Learner’s Materials Used:  Textbooks pp. 170 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide:  pp.201  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga salitang nagsasabi ng kinalalagyan o  lokasyon.  Nagagamit ang mga salitang nagsasabi ng kinalalagyan o  lokasyon sa sariling pangungusap.  References:  Teacher’s Guide: pp. 203-204  Learner’s Materials Used:  Textbooks pp. 165-175 | **Layunin:**  Nakikilahok sa talakayan ng pangkat o klase  Naibibigay ang kahulugan ng mga salitang binasa.  Nakababasa ng may pag-unawa ng mga kuwento, talata at iba pa.  References:  Teacher’s Guide:  pp. 204-206  Learner’s Materials Used:  Textbooks pp. 159-161 | **Layunin:** Nakapagbabaybay ng mga salitang para sa ikalawang baitang na may kahusayan  References:  Teacher’s Guide: pp. 206  Learner’s Materials Used:  Textbooks pp. 161-162 | **Layunin:**  Nakabubuo ng liham pasasalamat  References:  Teacher’s Guide: pp. 206-207  Learner’s Materials Used:  Textbooks pp. 162-163 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide:  pp.207  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakikilahok sa talakayan ng pangkat o klase.  Nakapagbibigay ng posibleng katapusan o wakas ng kuwento  References:  Teacher’s Guide: pp. 209-210  Learner’s Materials Used:  Textbooks pp. 178-179 | **Layunin:**  Nakagagamit ng mga angkop na pananalita sa pagbibigay ng opinyon o kuro kuro sa binasang kuwento.  Nakababasa ng mga talata na may pag-unawa at kahusayan  References:  Teacher’s Guide:  pp. 210-211  Learner’s Materials Used:  Textbooks pp. 179 | **Layunin**  Nakababaybay ng mga salitang angkop sa ikalawang baitang na may kahusayan  References:  Teacher’s Guide: pp. 212  Learner’s Materials Used:  Textbooks pp. 179-183 | **Layunin:**  Nakasusulat ng isang maikling kuwento na may kumpletong sangkap tulad ng tauhan, tagpuan, at angkop na wakas.  References:  Teacher’s Guide: pp.212  Learner’s Materials Used:  Textbooks pp. 183 | Layunin:  ***CHRISTMAS PARTY***  References:  Teacher’s Guide:  pp. 213  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

**DAILY LOG NG LESSON PLAN SA**

**Mother Tongue 2**

**Ikatlong Markahan**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Nakikilahok sa talakayan ng pangkat o klase.  Pag-unawa sa binasa na tuwiran at di-tuwirang makikita sa teksto tulad ng sino, ano, kailan, saan, bakit at paano.  References:  Teacher’s Guide:  pp. 215-216  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakapakikinig at naisasalaysay muli ang napakinggang kuwento, alamat at iba pa na binabanggit ang tauhan, tagpuan at mahahalagang pangyayari sa sariling pananalita na naayon sa kaasalan ng sariling kultura.  References:  Teacher’s Guide:  pp.216-219  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Naipakikita ang pagmamahal sa pagbasa sa pamamagitan ng matamang pakikinig at pagbibigay ng reaksiyon o komento pagkatapos marinig ang kuwento.  References:  Teacher’s Guide:  pp. 219-220  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakasusulat ng maikling kuwento na may tauhan,tagpuan at pangyayari.  Nakapagbubuo ng isang kuwento, o patalastas na gumagamit ng wastong mga salita.  References:  Teacher’s Guide: pp. 220  Learner’s Materials Used:  Textbooks pp. | **Layunin** :  Panglingguhang Pagsusulit  References:  Teacher’s Guide:  pp. 221  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

**DAILY LOG NG LESSON PLAN SA**

**Mother Tongue 2**

**Ikatlong Markahan**

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| **Layunin:**  Nakikilahok sa talakayan ng pangkat o klase  Natutukoy ang mga angkop na magagalang na pananalita na ginagamit sa kaukulang sitwasyon na naaayon sa sariling kultura (hal. Pakikipag-usap satelepono)  References:  Teacher’s Guide:  pp. 223-224  Learner’s Materials Used:  Textbooks pp. 192-195 | **Layunin:**  Nakikinig at nakapagkukuwentong muli ng napakinggang kuwento at iba pa gamit ang mga salitang angkop sa sariling kultura  References:  Teacher’s Guide:  pp.224-227  Learner’s Materials Used:  Textbooks pp. 196-197 | **Layunin:**  Nakababasa ng mga kuwento, talata at iba pa salitang para sa ikalawang baitang na may pag-unawa at kahusayan  Nagagamit ang kaalaman sa pagbabaybay sa pagsulat ng mga salitang gamitin na para sa ikalawang baitang  References:  Teacher’s Guide: pp.227-228  Learner’s Materials Used:  Textbooks pp. 197-198 | **Layunin:**  **Naipapakita ang Kasanayan sa Pagsulat**  References:  Teacher’s Guide:  pp. 228-229  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Panglingguhang Pagsusulit***  References:  Teacher’s Guide:  pp. 229-230  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_  Other Activities: |

**DAILY LOG NG LESSON PLAN SA**

**Mother Tongue 2**

**Ikatlong Markahan**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  **Pangyunit na Pagsusulit**  References:  Teacher’s Guide:  pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities: | **Layunin:**  ***REVIEW***  References:  Teacher’s Guide:  pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/ reinforcements\_\_\_\_\_\_\_\_  Other Activities: | **Layunin:**  ***REVIEW***  References:  Teacher’s Guide:  pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | **Layunin:**  **Ikatlong Markahang Pagsusulit sa Lahat ng Asignatura**  References:  Teacher’s Guide:  pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | **Layunin:**  **Ikatlong Markahang Pagsusulit sa Lahat ng Asignatura**  References:  Teacher’s Guide:  pp.  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities: |