DAILY LOG OF LESSON PLAN

 Mother Tongue 2

Third Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakikilahok sa talakayan ng pangkat o klase Natutukoy ang iba pang pang-ukol na ginamit sa isang pangungusap Natutukoy ang gamit ng pang-ukol Nagagamit ang pang-ukol sa sariling pangungusap. References:Teacher’s Guide: pp. 165Learner’s Materials Used:Textbooks pp. 132-135 | **Layunin:** Nakapagtatalakay ng mga mahahalagang pangyayari gamit ang mga salitang naglalarawan na angkop sa sariling kultura. Nakapagpapaliwanag o nakapagbibigay ng komento sa isang balita, References:Teacher’s Guide: pp. 166-168Learner’s Materials Used:Textbooks pp. 135-136 | **Layunin:** Nababasa at natutukoy ang mga salitang may kambal-katinig/klaster Nakapagbabaybay ng mga salitang may kambal katinig/klaster.References:Teacher’s Guide: pp. 168-169Learner’s Materials Used:Textbooks pp. 137 | **Layunin:** Nakababasa ng isang balita, artikulo, at iba pa nang may kahusayan Nakasisipi ng isang liham paumanhinReferences:Teacher’s Guide: pp.169Learner’s Materials Used:Textbooks pp. 138-139 | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp. 170-171Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON

Mother Tongue 2

Third Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakikinig at nakikilahok sa talakayan ng pangkat o klase. Nakaaawit ng isang **jingle o chant** gamit ang mga salitang angkop sa sariling kultura. Natutukoy ang mga sangkap o elemento ng isang maikling kuwento.References:Teacher’s Guide: pp. 173-174Learner’s Materials Used:Textbooks pp. 141-143 | **Layunin:** Naibibigay ang kahulugan ng mga salitang binasa Nababasa nang may pag-unawa ang kuwentong binubuo ng mga salitang pinag-aaralan. References:Teacher’s Guide: pp. 174-177Learner’s Materials Used:Textbooks pp. 144-146 | **Layunin:**  Naipakikita ang pag-unawa sa tekstong binasa sa pamamagitan ng pagsagot sa literal at mas mataas na antas na mga tanong. References:Teacher’s Guide: pp. 177-178Learner’s Materials Used:Textbooks pp. 146-147 | **Layunin:** Naibibigay ang kahulugan ng mga salitang binasa Nababasa nang may pag-unawa ang kuwentong binubuo ng mga salitang pinag-aaralan. Nakababasa ng sariling likha na may wastong intonasyon at ekspresyon.References:Teacher’s Guide: pp. 178-179Learner’s Materials Used:Textbooks pp. 148 | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp. 179Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakikilahok nang masigla sa talakayan ng pangkat o klase. Natutukoy ang mga hakbang sa pagbuo ng anunsiyo/patalastas. References:Teacher’s Guide: pp. 181-182Learner’s Materials Used:Textbooks pp. 150-152 | **Layunin:** Nakapagsusunod-sunod ng mga pangyayari sa isang kuwento Naibibigay ang wastong pagkakasunod-sunod ng mga pangyayari sa isang teksto o kuwento.References:Teacher’s Guide: pp. 182-185Learner’s Materials Used:Textbooks pp. 153-154 | **Layunin:**  Nakagagamit ng mga salitang angkop sa sariling kultura sa pagbibigay ng kuro-kuro o opinyon sa kuwento. Nakababasa ng may pag-unawa ng mga talata at kuwento na binubuo ng mga salitang pinag-aaralan Nagagamit ang kakayahan sa pag-unawa ng kahulugan ng salita sa pagbasa ng mahihirap na mga salita. References:Teacher’s Guide: pp. 185Learner’s Materials Used:Textbooks pp. 154 | **Layunin:** Nagagamit ang kaalaman sa pagbaybay sa pagsulat ng mga salitang basahin para sa ikalawang baitang. Natutukoy ang mga hakbang sa pagbuo ng anunsiyo/patalastas. Nakasisipi ng isang patalastas na gumagamit ng wastong pagkakapasok ng pangungusap, bantas at malaking letra. References:Teacher’s Guide: pp. 186Learner’s Materials Used:Textbooks pp. 155 | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp. 186-187Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_ |

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Mother Tongue 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakikilahok sa talakayan ng pangkat o klase. Natutukoy kung alin ang simula, gitna at wakas ng isang kuwento o alamat. Natutukoy kung alin ang una, pangalawa, pangatlo at kasunod pang pangyayari.References:Teacher’s Guide: pp. 188-190Learner’s Materials Used:Textbooks pp. 158-159 | **Layunin:** Nakababasa ng isang alamat at nakapagkukuwentong muli ng binasa gamit ang mga salitang angkop sa sariling kultura. Nakaaawit nang isang awiting bayan Nagagamit ang kakayahan sa pag-unawa ng kahulugan ng salita sa pagbasa ng mahihirap na mga salita.References:Teacher’s Guide: pp. 190-193Learner’s Materials Used:Textbooks pp. 159-161 | **Layunin:** Nakababasa nang may kahusayan ng mga salitang para sa ikalawang baitang. Nababaybay nang wasto ang mga salitang para sa ikalawang baitang.References:Teacher’s Guide: pp. 193Learner’s Materials Used:Textbooks pp. 161-162 | **Layunin:** Nakasisipi ng isang tula o tugmaReferences:Teacher’s Guide: pp. 193Learner’s Materials Used:Textbooks pp. 162-163 | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp.194-195Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakaaawit ng awiting bayan na angkop sa sariling kultura. Nakapagbibigay ng saloobin gamit ang pangungusap/mga salitang angkop sa sariling kultura Natutukoy ang sanhi at bungaReferences:Teacher’s Guide: pp. 196-197Learner’s Materials Used:Textbooks pp. 164-167 | **Layunin:**  Nakapag-uusap at nakapagtatalakay tungkol sa mga sikat na tao, mga lugar at pangyayari gamit ang mga salitang naglalarawan na angkop sa sariling kultura. Nakababasa nang may pag-unawa ng mga talata, teksto, balita at artikulo na naglalaman ng mga salitang pinag-aaralan ng ikalawang baitangReferences:Teacher’s Guide: pp. 198-199Learner’s Materials Used:Textbooks pp. 167-169 | **Layunin:** Natutukoy/Nababasa ang mga salitang ugat na nakakabit sa mga salitang kinasanayanReferences:Teacher’s Guide: pp. 200Learner’s Materials Used:Textbooks pp. 169-170 | **Layunin:** Nakabubuo ng isang patalastas o paunawaReferences:Teacher’s Guide: pp. 200-201Learner’s Materials Used:Textbooks pp. 170 | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp.201Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga salitang nagsasabi ng kinalalagyan o lokasyon. Nagagamit ang mga salitang nagsasabi ng kinalalagyan o lokasyon sa sariling pangungusap.References:Teacher’s Guide: pp. 203-204Learner’s Materials Used:Textbooks pp. 165-175 | **Layunin:**Nakikilahok sa talakayan ng pangkat o klase Naibibigay ang kahulugan ng mga salitang binasa. Nakababasa ng may pag-unawa ng mga kuwento, talata at iba pa.References:Teacher’s Guide: pp. 204-206Learner’s Materials Used:Textbooks pp. 159-161 | **Layunin:** Nakapagbabaybay ng mga salitang para sa ikalawang baitang na may kahusayanReferences:Teacher’s Guide: pp. 206Learner’s Materials Used:Textbooks pp. 161-162 | **Layunin:** Nakabubuo ng liham pasasalamatReferences:Teacher’s Guide: pp. 206-207Learner’s Materials Used:Textbooks pp. 162-163 | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp.207Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

Mother Tongue 2

Third Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakikilahok sa talakayan ng pangkat o klase. Nakapagbibigay ng posibleng katapusan o wakas ng kuwento References:Teacher’s Guide: pp. 209-210Learner’s Materials Used:Textbooks pp. 178-179 | **Layunin:** Nakagagamit ng mga angkop na pananalita sa pagbibigay ng opinyon o kuro kuro sa binasang kuwento. Nakababasa ng mga talata na may pag-unawa at kahusayanReferences:Teacher’s Guide: pp. 210-211Learner’s Materials Used:Textbooks pp. 179 | **Layunin**Nakababaybay ng mga salitang angkop sa ikalawang baitang na may kahusayanReferences:Teacher’s Guide: pp. 212Learner’s Materials Used:Textbooks pp. 179-183 | **Layunin:** Nakasusulat ng isang maikling kuwento na may kumpletong sangkap tulad ng tauhan, tagpuan, at angkop na wakas.References:Teacher’s Guide: pp.212Learner’s Materials Used:Textbooks pp. 183 | Layunin: ***CHRISTMAS PARTY***References:Teacher’s Guide: pp. 213Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

**DAILY LOG NG LESSON PLAN SA**

**Mother Tongue 2**

**Ikatlong Markahan**

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakikilahok sa talakayan ng pangkat o klase. Pag-unawa sa binasa na tuwiran at di-tuwirang makikita sa teksto tulad ng sino, ano, kailan, saan, bakit at paano.References:Teacher’s Guide: pp. 215-216Learner’s Materials Used:Textbooks pp. | **Layunin:** Nakapakikinig at naisasalaysay muli ang napakinggang kuwento, alamat at iba pa na binabanggit ang tauhan, tagpuan at mahahalagang pangyayari sa sariling pananalita na naayon sa kaasalan ng sariling kultura.References: Teacher’s Guide: pp.216-219Learner’s Materials Used:Textbooks pp.  | **Layunin:** Naipakikita ang pagmamahal sa pagbasa sa pamamagitan ng matamang pakikinig at pagbibigay ng reaksiyon o komento pagkatapos marinig ang kuwento.References:Teacher’s Guide: pp. 219-220Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakasusulat ng maikling kuwento na may tauhan,tagpuan at pangyayari. Nakapagbubuo ng isang kuwento, o patalastas na gumagamit ng wastong mga salita. References:Teacher’s Guide: pp. 220Learner’s Materials Used:Textbooks pp. | **Layunin** :Panglingguhang Pagsusulit References:Teacher’s Guide: pp. 221Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

**DAILY LOG NG LESSON PLAN SA**

**Mother Tongue 2**

**Ikatlong Markahan**

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| **Layunin:** Nakikilahok sa talakayan ng pangkat o klase Natutukoy ang mga angkop na magagalang na pananalita na ginagamit sa kaukulang sitwasyon na naaayon sa sariling kultura (hal. Pakikipag-usap satelepono)References:Teacher’s Guide: pp. 223-224Learner’s Materials Used:Textbooks pp. 192-195 | **Layunin:** Nakikinig at nakapagkukuwentong muli ng napakinggang kuwento at iba pa gamit ang mga salitang angkop sa sariling kulturaReferences: Teacher’s Guide: pp.224-227Learner’s Materials Used:Textbooks pp. 196-197 | **Layunin:** Nakababasa ng mga kuwento, talata at iba pa salitang para sa ikalawang baitang na may pag-unawa at kahusayan Nagagamit ang kaalaman sa pagbabaybay sa pagsulat ng mga salitang gamitin na para sa ikalawang baitangReferences:Teacher’s Guide: pp.227-228Learner’s Materials Used:Textbooks pp. 197-198 | **Layunin:** **Naipapakita ang Kasanayan sa Pagsulat**References:Teacher’s Guide: pp. 228-229Learner’s Materials Used:Textbooks pp.  | Layunin:***Panglingguhang Pagsusulit*** References:Teacher’s Guide: pp. 229-230Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_Other Activities: |

**DAILY LOG NG LESSON PLAN SA**

**Mother Tongue 2**

**Ikatlong Markahan**

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** **Pangyunit na Pagsusulit**References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | **Layunin:** ***REVIEW***References: Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/ reinforcements\_\_\_\_\_\_\_\_Other Activities: | **Layunin:** ***REVIEW***References: Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | **Layunin:** **Ikatlong Markahang Pagsusulit sa Lahat ng Asignatura**References: Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | **Layunin:** **Ikatlong Markahang Pagsusulit sa Lahat ng Asignatura**References: Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp. Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: |