DAILY LOG OF LESSON PLAN IN MTB-MLE 2

First Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nagagamit nang wasto ang mga pagbati at magagalang na pananalita ayon sa sitwasyon. References:Teacher’s Guide: pp. 2-3Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakikinig at nakikilahok sa talakayan ng pangkat o klase tungkol sa tekstong napakinggan. Naibibigay ang kahulugan ng mga salita sa pamamagitan ng kilos at pahiwatig ng teksto.References:Teacher’s Guide: pp. 3-8Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nababasa nang may kasanayan ang mga salita sa unang kita na naayon sa baitang o antas. Nagagamit ang kaalaman sa paraan ng pagbaybay ng mga salita sa pagbasa**.**References:Teacher’s Guide: pp. 8-9Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nagagamit ang kaalaman at kasanayan sa pagbaybay sa pagsulat ng mga salita na naaayon sa baitang o antas.References:Teacher’s Guide: pp. 9-10Learner’s Materials Used:Textbooks pp.  | Layunin:***Lingguhang Pagtataya***References:Teacher’s Guide: pp. 10-11Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

First Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakikilala ng mahahalagang tao, bagay, hayop, lugar o pangyayari sa tulong ng mga larawan, at mga pahayag na angkop sa sariling kultura Nauuri ang mga ito kung tao,bagay, hayop, lugar o pangyayari References:Teacher’s Guide: pp. 13-14Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakikinig at nakikilahok sa talakayan ng pangkat o kaklase tungkol sa tekstong napakinggan Nauuri nang pasalita ang mga tao, lugar, pangyayari, bagay, at hayop gamit ang mga pahayag na angkop sa sariling kulturaReferences:Teacher’s Guide: pp. 14-18Learner’s Materials Used:Textbooks pp. | **Layunin:** Nababasa ang mga salitang may kambal-katinig o klaster Nababasa nang malakas ang mga teksto sa ikalawang baitang na may kawastuhan at kasanayan**.** Nagagamit ang kaalaman sa paraan ng pagbabaybay ng mga salita sa pagbasaReferences:Teacher’s Guide: pp. 18-19Learner’s Materials Used:Textbooks pp.  | **Layunin:** Naibibigay pansin at pagsunod sa mga pamantayan sa pagsipi ng pangungusap na may tamang gamit ng letra at bantas Naisusulat nang wasto ang mga salitang may klaster References:Teacher’s Guide: pp. 19-20Learner’s Materials Used:Textbooks pp.  | Layunin:***Lingguhang Pagtataya***References:Teacher’s Guide: pp. 20-21Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/Reinforcements\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakabibigkas nang may kawilihan ng 3-5 saknong na tugma/tula na angkop sa sariling kultura. Nakapagbibigay ng mga salitang magkatugma upang makabuo ng 2-3 saknong na tula References:Teacher’s Guide: pp: 23-24Learner’s Materials Used:Textbooks pp.  | **Layunin:** Naipahahayag nang pasalita ang mga pangunahing pangangailangan Nababasa nang may pag-unawa ang tugma at tula gamit ang kaalaman sa kahulugan ng mga salita na ginamit dittoReferences:Teacher’s Guide: pp: 24-27Learner’s Materials Used:Textbooks pp. | Layunin: Nasasabi ang tampok na katangian ng tula Nakababasa ng maikling tugma o tula at natutukoy ang salik *(***basic elements***)* nito tulad ng ritmo at tugmaReferences:Teacher’s Guide: pp: 27-28Learner’s Materials Used:Textbooks pp. | **Layunin:** Nababaybay nang wasto ang mga salita na ginamit sa tugma o tula Nagagamit ang kaalaman sa paraan ng pagbaybay sa pagbasa Naipakikita ang kagustuhan sa pagbasa at pakikinig ng tula sa pamamagitan ng pagsulat/paglikha ng sariling tula o tugma. References:Teacher’s Guide: pp: 28-29Learner’s Materials Used:Textbooks pp. | Layunin:***Lingguhang Pagtataya***References:Teacher’s Guide: pp: 29-31Learner’s Materials Used:Textbooks pp. |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga panghalip na ginamit sa pangungusap. Natutukoy ang gamit (function) ng panghalip. Nagagamit sa sariling pangungusap ang mga panghalip sa pagpapakilala ng mahahalagang tao, lugar o pangyayari References:Teacher’s Guide: pp. 32-34 Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakikilahok nang masigla sa talakayan ng grupo o klase. Nakapagbibigay ng saloobin gamit ang payak na pangungusap. Natutukoy ang mahahalagang detalye tungkol sa tekstong binasa/napakingganReferences:Teacher’s Guide: pp. 34-36 Learner’s Materials Used:Textbooks pp. | **Layunin:** Nakababasa nang mga pangungusap at salitang may maramihang pantig Nababasa ng may kasanayan ang mga salita sa unang kita na naaayon sa baitang.References:Teacher’s Guide: pp. 36-37 Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakasusulat at nakasusunod sa pamantayan sa pagsipi o pagsulat ng mga impormasyon na gumagamit ng malaking letra, bantas, at espasyo. Naibibigay ang mga impormasyon tungkol sa sarili sa pamamagitan ng pagsagot sa talaan ng pansariling impormasyon.References:Teacher’s Guide: pp. 37-38 Learner’s Materials Used:Textbooks pp. | Layunin:***Lingguhang Pagtataya***References:Teacher’s Guide: pp. 38-39 Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLLE 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga panghalip panao na ginamit sa pangungusap. Natutukoy ang gamit ng panghalip panao na ako, ikaw, siya, tayo, kayo, kami. Nagagamit sa sariling pangungusap ang mga panghalip panao References:Teacher’s Guide: pp: 41-43 Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakikilahok nang masigla sa talakayan ng grupo o klase. Nakapagbibigay ng saloobin gamit ang payak na pangungusap. Nakagagamit ng mga salitang angkop sa sariling kultura sa pagpapahayag ng sariling saloobin References:Teacher’s Guide: pp: 43-45 Learner’s Materials Used:Textbooks pp. | **Layunin:** Nakababasa ng mga salitang may klaster at maramihang pantig Nababasa nang may kasanayan ang mga salita sa unang kita na naaayon sa baitangReferences:Teacher’s Guide: pp: 45-46 Learner’s Materials Used:Textbooks pp. | **Layunin:** Nakasusulat ng maikling kuwento na sumusunod sa pamantayan sa pagsulat. Nakikilala ang ugnayan ng tunog at simbolo nito at nagagamit ito sa pagsulatReferences:Teacher’s Guide: pp: 46 Learner’s Materials Used:Textbooks pp. | Layunin:***Lingguhang Pagtataya***References:Teacher’s Guide: pp: 47 Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga panghalip na paari (akin,iyo,kaniya) Nagagamit nang wasto ang mga panghalip na paari (akin, iyo, kaniya)References:Teacher’s Guide: pp. 49-50Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakikinig at nakikilahok sa talakayan ng grupo o ng klase sa tekstong binasa at napakinggan. Naisasalaysay muli ang kwentong binasa. Nababalikan ang mga mga detalye sa kuwentong napakinggan tulad ng tagpuan, mga tauhan at mahahalagang pangyayari sa kuwento. References:Teacher’s Guide: pp. 50-52Learner’s Materials Used:Textbooks pp. | Layunin: Naipakikita ang pagsang-ayon at di-pagsang-ayon sa mga pangyayari sa kuwento Naipakikita ang pagkaunawa sa kuwento sa pamamagitan ng pagtalakay at pagsusunod-sunod sa mga pangyayari sa kuwentoReferences:Teacher’s Guide: pp. 52-53Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nababasa nang malakas ang mga babasahin o salitang para sa ikalawang baitang na may 95-100% kawastuhan at kahusayan Naisusulat nang wasto ang mga salitang may diptonggo References:Teacher’s Guide: pp. 53-54Learner’s Materials Used:Textbooks pp. | Layunin:***Lingguhang Pagtataya***References:Teacher’s Guide: pp. 54-55Learner’s Materials Used:Textbooks pp. |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga salitang dapat daglatin Nagagamit ang mga salitang may daglat sa pagbuo ng pangungusap References:Teacher’s Guide: pp. 57-59Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakikinig at nakikilahok sa talakayan ng grupo o klase hinggil sa napakinggan at binasang tula Naibibigay ang kahulugan ng mga salita sa pamamagitan ng pahiwatig na pangungusap References:Teacher’s Guide: pp. 59-62Learner’s Materials Used:Textbooks  | **Layunin:** Nababasa nang malakas ang mga teksto para sa ikalawang baitang na may kawastuhan at kasanayan Nagagamit ang kaalaman sa paraan ng pagbaybay ng mga salitaReferences:Teacher’s Guide: pp. 62-63Learner’s Materials Used:Textbooks  | **Layunin:** Nasusunod ang pamantayan ng pagsipi o pagsulat ng mga pangungusap na may tamang gamit ng malaking letra, espasyo ng mgasalita at wastong bantas Naisusulat ang mga pangungusap nang wasto na may tamang gamit ng bantas. References:Teacher’s Guide: pp. 63-64Learner’s Materials Used:Textbooks  | Layunin:***Lingguhang Pagtataya***References:Teacher’s Guide: pp. 64-65Learner’s Materials Used:Textbooks  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga salitang naglalarawan sa kulay, hugis, laki, bilang o dami sa pangungusap o kuwento References:Teacher’s Guide: pp. 66-68Learner’s Materials Used:Textbooks pp.  | **Layunin:** Naibibigay ang kahulugan ng mga salitang nabasa sa pamamagitan ng pagsasakilos, larawan, at tunay na bagay Nauunawaan ang napakinggang pabula sa pamamagitan ng pagsagot sa mga literal at mataas na antas ng tanong References:Teacher’s Guide: pp. 68-72Learner’s Materials Used:Textbooks pp. | **Layunin:** Nababasa nang malakas ang mga teksto para sa ikalawang baitang na may kawastuhan at kasanayan Nagagamit ang kaalaman sa paraan ng pagbaybay ng mga salita References:Teacher’s Guide: pp. 72Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nasusunod ang pamantayan ng pagsipi o pagsulat ng mga pangungusap na may tamang gamit ng malaking letra, espasyo ng mga salita at wastong bantasReferences:Teacher’s Guide: pp. 73Learner’s Materials Used:Textbooks pp. | Layunin:***Lingguhang Pagtataya***References:Teacher’s Guide: pp. 74-75Learner’s Materials Used:Textbooks pp. |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nababasa nang malakas ang mga teksto para sa ikalawang baitang na may 95-100 bahagdan na kawastuhan at kasanayan Nagagamit nang wasto ang pandiwa References: Teacher’s Guide: pp. 77-78Learner’s Materials Used:Textbooks pp. | **Layunin:** Nakikinig at nakikilahok sa talakayan ng grupo o klase hinggil sa napakinggan at binasang teksto. References: Teacher’s Guide: pp. 79-80Learner’s Materials Used:Textbooks pp. | **Layunin:** Naibibigay ang kahulugan ng mga salitang nabasa Nahihinuha ang susunod na mangyayari sa kuwento References: Teacher’s Guide: pp. 81Learner’s Materials Used:Textbooks pp. | **Layunin:** Nakasusunod sa pamantayan ng pagsipi o pagsulat ng mga pangungusap, talata o kuwento na may wastong gamit ng malaking letra, espasyo ng mga salita at wastong bantas. References: Teacher’s Guide: pp. 81-83Learner’s Materials Used:Textbooks pp. | Layunin:***Lingguhang Pagtataya***References: Teacher’s Guide: pp. 83-85Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| ***Pangyunit na Pagsusulit******Sa MAPEH*** | ***Review*** | ***Review***  | ***Unang Markahang Pagsusulit*** | ***Unang Markahang Pagsusulit*** |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |