DAILY LOG OF LESSON PLAN IN MTB-MLE 2

First Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nagagamit nang wasto ang mga pagbati at magagalang na pananalita ayon sa sitwasyon.  References:  Teacher’s Guide: pp. 2-3  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakikinig at nakikilahok sa talakayan ng pangkat o klase tungkol sa tekstong napakinggan.  Naibibigay ang kahulugan ng mga salita sa pamamagitan ng kilos at pahiwatig ng teksto.  References:  Teacher’s Guide: pp. 3-8  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nababasa nang may kasanayan ang mga salita sa unang kita na naayon sa baitang o antas.  Nagagamit ang kaalaman sa paraan ng pagbaybay ng mga salita sa pagbasa**.**  References:  Teacher’s Guide: pp. 8-9  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nagagamit ang kaalaman at kasanayan sa pagbaybay sa pagsulat ng mga salita na naaayon sa baitang o antas.  References:  Teacher’s Guide: pp. 9-10  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagtataya***  References:  Teacher’s Guide: pp. 10-11  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

First Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakikilala ng mahahalagang tao, bagay, hayop, lugar o pangyayari sa tulong ng mga larawan, at mga pahayag na angkop sa sariling kultura  Nauuri ang mga ito kung tao,bagay, hayop, lugar o pangyayari  References:  Teacher’s Guide:  pp. 13-14  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakikinig at nakikilahok sa talakayan ng pangkat o kaklase tungkol sa tekstong napakinggan Nauuri nang pasalita ang mga tao, lugar, pangyayari, bagay, at hayop gamit ang mga pahayag na angkop sa sariling kultura  References:  Teacher’s Guide:  pp. 14-18  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nababasa ang mga salitang may kambal-katinig o klaster Nababasa nang malakas ang mga teksto sa ikalawang baitang na may kawastuhan at kasanayan**.** Nagagamit ang kaalaman sa paraan ng pagbabaybay ng mga salita sa pagbasa  References:  Teacher’s Guide:  pp. 18-19  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Naibibigay pansin at pagsunod sa mga pamantayan sa pagsipi ng pangungusap na may tamang gamit ng letra at bantas  Naisusulat nang wasto ang mga salitang may klaster  References:  Teacher’s Guide:  pp. 19-20  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagtataya***  References:  Teacher’s Guide:  pp. 20-21  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/Reinforcements  \_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakabibigkas nang may kawilihan ng 3-5 saknong na tugma/tula na angkop sa sariling kultura.  Nakapagbibigay ng mga salitang magkatugma upang makabuo ng 2-3 saknong na tula  References:  Teacher’s Guide: pp: 23-24  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Naipahahayag nang pasalita ang mga pangunahing pangangailangan  Nababasa nang may pag-unawa ang tugma at tula gamit ang kaalaman sa kahulugan ng mga salita na ginamit ditto  References:  Teacher’s Guide:  pp: 24-27  Learner’s Materials Used:  Textbooks pp. | Layunin: Nasasabi ang tampok na katangian ng tula  Nakababasa ng maikling tugma o tula at natutukoy ang salik *(***basic elements***)* nito tulad ng ritmo at tugma  References:  Teacher’s Guide:  pp: 27-28  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nababaybay nang wasto ang mga salita na ginamit sa tugma o tula  Nagagamit ang kaalaman sa paraan ng pagbaybay sa pagbasa  Naipakikita ang kagustuhan sa pagbasa at pakikinig ng tula sa pamamagitan ng pagsulat/paglikha ng sariling tula o tugma.  References:  Teacher’s Guide:  pp: 28-29  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagtataya***  References:  Teacher’s Guide:  pp: 29-31  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga panghalip na ginamit sa pangungusap.  Natutukoy ang gamit (function) ng panghalip.  Nagagamit sa sariling pangungusap ang mga panghalip sa pagpapakilala ng mahahalagang tao, lugar o pangyayari  References:  Teacher’s Guide:  pp. 32-34  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakikilahok nang masigla sa talakayan ng grupo o klase. Nakapagbibigay ng saloobin gamit ang payak na pangungusap.  Natutukoy ang mahahalagang detalye tungkol sa tekstong binasa/napakinggan  References:  Teacher’s Guide:  pp. 34-36  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakababasa nang mga pangungusap at salitang may maramihang pantig Nababasa ng may kasanayan ang mga salita sa unang kita na naaayon sa baitang.  References:  Teacher’s Guide:  pp. 36-37  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakasusulat at nakasusunod sa pamantayan sa pagsipi o pagsulat ng mga impormasyon na gumagamit ng malaking letra, bantas, at espasyo.  Naibibigay ang mga impormasyon tungkol sa sarili sa pamamagitan ng pagsagot sa talaan ng pansariling impormasyon.  References:  Teacher’s Guide:  pp. 37-38  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagtataya***  References:  Teacher’s Guide:  pp. 38-39  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLLE 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga panghalip panao na ginamit sa pangungusap.  Natutukoy ang gamit ng panghalip panao na ako, ikaw, siya, tayo, kayo, kami.  Nagagamit sa sariling pangungusap ang mga panghalip panao  References:  Teacher’s Guide:  pp: 41-43  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakikilahok nang masigla sa talakayan ng grupo o klase.  Nakapagbibigay ng saloobin gamit ang payak na pangungusap.  Nakagagamit ng mga salitang angkop sa sariling kultura sa pagpapahayag ng sariling saloobin  References:  Teacher’s Guide:  pp: 43-45  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakababasa ng mga salitang may klaster at maramihang pantig  Nababasa nang may kasanayan ang mga salita sa unang kita na naaayon sa baitang  References:  Teacher’s Guide:  pp: 45-46  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakasusulat ng maikling kuwento na sumusunod sa pamantayan sa pagsulat.  Nakikilala ang ugnayan ng tunog at simbolo nito at nagagamit ito sa pagsulat  References:  Teacher’s Guide:  pp: 46  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagtataya***  References:  Teacher’s Guide:  pp: 47  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga panghalip na paari (akin,iyo,kaniya)  Nagagamit nang wasto ang mga panghalip na paari (akin, iyo, kaniya)  References:  Teacher’s Guide:  pp. 49-50  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakikinig at nakikilahok sa talakayan ng grupo o ng klase sa tekstong binasa at napakinggan.  Naisasalaysay muli ang kwentong binasa.  Nababalikan ang mga mga detalye sa kuwentong napakinggan tulad ng tagpuan, mga tauhan at mahahalagang pangyayari sa kuwento. References:  Teacher’s Guide:  pp. 50-52  Learner’s Materials Used:  Textbooks pp. | Layunin: Naipakikita ang pagsang-ayon at di-pagsang-ayon sa mga pangyayari sa kuwento  Naipakikita ang pagkaunawa sa kuwento sa pamamagitan ng pagtalakay at pagsusunod-sunod sa mga pangyayari sa kuwento  References:  Teacher’s Guide:  pp. 52-53  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nababasa nang malakas ang mga babasahin o salitang para sa ikalawang baitang na may 95-100% kawastuhan at kahusayan  Naisusulat nang wasto ang mga salitang may diptonggo  References:  Teacher’s Guide:  pp. 53-54  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagtataya***  References:  Teacher’s Guide:  pp. 54-55  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga salitang dapat daglatin  Nagagamit ang mga salitang may daglat sa pagbuo ng pangungusap  References:  Teacher’s Guide:  pp. 57-59  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakikinig at nakikilahok sa talakayan ng grupo o klase hinggil sa napakinggan at binasang tula  Naibibigay ang kahulugan ng mga salita sa pamamagitan ng pahiwatig na pangungusap  References:  Teacher’s Guide:  pp. 59-62  Learner’s Materials Used:  Textbooks | **Layunin:** Nababasa nang malakas ang mga teksto para sa ikalawang baitang na may kawastuhan at kasanayan  Nagagamit ang kaalaman sa paraan ng pagbaybay ng mga salita  References:  Teacher’s Guide:  pp. 62-63  Learner’s Materials Used:  Textbooks | **Layunin:** Nasusunod ang pamantayan ng pagsipi o pagsulat ng mga pangungusap na may tamang gamit ng malaking letra, espasyo ng mgasalita at wastong bantas  Naisusulat ang mga pangungusap nang wasto na may tamang gamit ng bantas.  References:  Teacher’s Guide:  pp. 63-64  Learner’s Materials Used:  Textbooks | Layunin:  ***Lingguhang Pagtataya***  References:  Teacher’s Guide:  pp. 64-65  Learner’s Materials Used:  Textbooks |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga salitang naglalarawan sa kulay, hugis, laki, bilang o dami sa pangungusap o kuwento  References:  Teacher’s Guide:  pp. 66-68  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Naibibigay ang kahulugan ng mga salitang nabasa sa pamamagitan ng pagsasakilos, larawan, at tunay na bagay  Nauunawaan ang napakinggang pabula sa pamamagitan ng pagsagot sa mga literal at mataas na antas ng tanong  References:  Teacher’s Guide:  pp. 68-72  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nababasa nang malakas ang mga teksto para sa ikalawang  baitang na may kawastuhan at kasanayan  Nagagamit ang kaalaman sa paraan ng pagbaybay ng mga salita  References:  Teacher’s Guide:  pp. 72  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nasusunod ang pamantayan ng pagsipi o pagsulat ng mga pangungusap na may tamang gamit ng malaking letra, espasyo ng mga salita at wastong bantas  References:  Teacher’s Guide:  pp. 73  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagtataya***  References:  Teacher’s Guide:  pp. 74-75  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Nababasa nang malakas ang mga teksto para sa ikalawang baitang na may 95-100 bahagdan na kawastuhan at kasanayan  Nagagamit nang wasto ang pandiwa  References: Teacher’s Guide: pp. 77-78  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakikinig at nakikilahok sa talakayan ng grupo o klase hinggil sa napakinggan at binasang teksto.  References: Teacher’s Guide: pp. 79-80  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Naibibigay ang kahulugan ng mga salitang nabasa  Nahihinuha ang susunod na mangyayari sa kuwento  References: Teacher’s Guide: pp. 81  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakasusunod sa pamantayan ng pagsipi o pagsulat ng mga pangungusap, talata o kuwento na may wastong gamit ng malaking letra, espasyo ng mga salita at wastong bantas.  References: Teacher’s Guide: pp. 81-83  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagtataya***  References: Teacher’s Guide: pp. 83-85  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN MTB-MLE 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Pangyunit na Pagsusulit***  ***Sa MAPEH*** | ***Review*** | ***Review*** | ***Unang Markahang Pagsusulit*** | ***Unang Markahang Pagsusulit*** |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |