Republic of the Philippines

Department of Education

Bureau of Elementary Education

Region IV– MIMAROPA

Division of Bulacan

San Jose East District

**SAN ROQUE II ELEMENTARY SCHOOL**

**TABLE OF SPECIFICATION**

**MAPEH 4**

|  |  |  |  |
| --- | --- | --- | --- |
| **OBJECTIVES** | **NO. OF ITEMS** | **ITEM PLACEMENT** | **PERCENTAGE** |
| Nakikilala ang iba’t ibang uri ng notes at rests | 5 | 1-5 | 17 |
| Naibibigay ang bilang ng kumpas ng note at rest | 5 | 6-10 | 17 |
| Nakaguguhit ng mga disenyong kultural | 10 | 11-20 | 33 |
| Nasusunod ang kahalagahan ng paggawa ng mga gawaing nakabubuti sa kalusugan | 10 | 21-30 | 33 |
| **TOTAL** | **30** | **30** | **100** |

 Prepared by:

 CHERRIE ANN A. DELA CRUZ

 Teacher

**FIRST GRADING PERIOD**

**FIRST SUMMATIVE TEST**

**MAPEH 4**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gr./Sec: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_\_\_\_\_\_\_

**I. A. Suriin ang awiting “Tayo Na!”**

****

**Ano-anong uri ng note at rest ang ginamit sa awitin?**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Kumpletuhin ang nawawala sa tsart. (6-10)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mga Uri ng Note | Simbolo | Bilang ng Kumpas | Mga Uri ng Rest | Simbolo |
|  |  | 4 | Whole rest |  |
| Half note |  | 2 | Half rest |  |
| Quarter note |  |  | Quarter rest |  |
| Eighth note |  | ½ |  |  |
| Sixteenth note |  | ¼ | Sixteenth rest |  |

**II. A. Lumikha ng disenyong kultural mula sa pamayanan ng Luzon. (5 pts.)**



**B. Lumikha ng disenyong kultural mula sa pamayanan ng Visayas. (5 pts.)**



**III. Isulat sa patlang kung ilan beses dapat ginagawa ang mga sumusunod na gawain.**

 **A** – 1 Beses  **B** – 2-3 Beses **C** – 3-5 Beses **D** – Araw-araw

\_\_\_\_21. Paglaro sa labas ng bahay

\_\_\_\_22. Pagbibisekleta

\_\_\_\_23. Pagsasayaw ng Modern Dance o Ballroom

\_\_\_\_24. Panonood ng TV

\_\_\_\_25. Push-up/Pull-up

\_\_\_\_26. Pagtakbo

\_\_\_\_27. Pagtulong sa gawaing bahay

\_\_\_\_28. Paglalaro ng computer

\_\_\_\_29. Pag-upo/paghiga ng matagal

\_\_\_\_30. Paglalaro ng basketbol/balibol

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**SAN ROQUE II ELEMENTARY SCHOOL**

**TABLE OF SPECIFICATION**

**ENGLISH 4**

|  |  |  |  |
| --- | --- | --- | --- |
| **OBJECTIVES** | **NO. OF ITEMS** | **ITEM PLACEMENT** | **PERCENTAGE** |
| Note details in a selection listened to | 5 | 1-5 | 17 |
| Read words, phrases, poems, and stories with the long a sound | 15 | 6-20 | 50 |
| Use plural form of regular nouns | 10 | 20-30 | 33 |
| **TOTAL** | **30** | **30** | **100** |

 Prepared by:

 CHERRIE ANN A. DELA CRUZ

 Teacher

**FIRST GRADING PERIOD**

**FIRST SUMMATIVE TEST**

**ENGLISH 4**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gr./Sec: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_\_\_\_\_\_\_

**I. What do you usually have when you celebrate your birthday? Do you also have a cake? How did Kate get a cake for her birthday? Find out as you listen to the story from your teacher. “A Cake for Kate”**

**Answer the following questions:**

1. What did Kate sell after her classes?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Why do you think did Kate sell rice cakes?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What did Kate see one afternoon?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What did she do with the box?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. How did Mrs. Salas thank Kate for returning her box of *pasalubong*?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. A. Read the following words correctly. (10 pts.)**

date game bake cane male

cage tape vane lake name

**B. Read the sentences. Answer the questions.**

16. Jake takes the ape to the lake.

Where does Jake take the ape? \_\_\_\_\_\_\_\_\_\_\_\_\_

17. Kate bakes a cake.

What does Kate bake? \_\_\_\_\_\_\_\_\_\_\_\_\_

18. James is late for his game.

Who is late for the game? \_\_\_\_\_\_\_\_\_\_\_\_\_

19. The lame man has a cane.

What does the lame man have? \_\_\_\_\_\_\_\_\_\_\_\_

20. The cape is on sale.

What is on sale? \_\_\_\_\_\_\_\_\_\_\_

**III. A. Complete the sentence with the correct form of the noun. The pictures will help you.**



21. We made \_\_\_\_\_\_\_\_\_\_\_\_\_ in class.

22. The \_\_\_\_\_\_\_\_\_\_\_\_\_ are in the field.



23. The boys brought their \_\_\_\_\_\_\_\_\_\_ to the camp.

24. Helen has \_\_\_\_\_\_\_\_\_\_\_ on her hair.



25. During the Holy Week, our family visited different \_\_\_\_\_\_\_\_\_\_.

**B. Write the words for the following images.**



26. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



27. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



28. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



29. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



30. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**SAN ROQUE II ELEMENTARY SCHOOL**

**TABLE OF SPECIFICATION**

**FILIPINO 4**

|  |  |  |  |
| --- | --- | --- | --- |
| **OBJECTIVES** | **NO. OF ITEMS** | **ITEM PLACEMENT** | **PERCENTAGE** |
| Natutukoy ang pangngalan sa pangungusap | 10 | 1-10 | 33 |
| Natutukoy ang pangngalang pantangi at pambalana | 10 | 11-20 | 33 |
| Nasasagot ang mga tanong sa napakinggang tula | 5 | 21-25 | 17 |
| Nababasa ang maikling tula nang may tamang bilis, diin, ekspresyon, at intonasyon | 5 | 26-30 | 17 |
| **TOTAL** | **30** | **30** | **100** |

 Prepared by:

 REBECCA S. MAGA

 Teacher

**FIRST GRADING PERIOD**

**FIRST SUMMATIVE TEST**

**FILIPINO 4**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gr./Sec: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_\_\_\_\_\_\_

**I. A. Isulat sa patlang kung ang pangngalang may salungguhit ay ngalan ng tao, hayop, bagay, o pook.**

\_\_\_\_\_\_\_\_\_\_\_\_1. Mabilis tumakbo ang kabayo.

\_\_\_\_\_\_\_\_\_\_\_\_2. Nasa bukirin ang mga magsasaka.

\_\_\_\_\_\_\_\_\_\_\_\_3. Katulong nila sa trabaho ang mga kalabaw.

\_\_\_\_\_\_\_\_\_\_\_\_4. Tumawag sa telepono si Tatay kanina.

\_\_\_\_\_\_\_\_\_\_\_\_5. Darating bukas si Marlon mula sa Pampanga.

**B. Punan ng tamang pangngalan ang sumusunod na pangungusap. Piliin sa loob ng kahon.**

 kabataan proyekto bansa Lea Salonga pamahalaan

6. Ang \_\_\_\_\_\_\_\_ ay pag-asa ng bayan.

7. Gagawa kami ng \_\_\_\_\_\_\_\_ para sa pangngangalaga sa sarili.

8. Tunay ngang katangi-tangi ang ating \_\_\_\_\_\_\_\_\_.

9. Katangi-tanging Pilipino si \_\_\_\_\_\_\_\_\_.

10. Malaki ang responsibilidad ng \_\_\_\_\_\_\_\_ sa taong-bayan.

**II. Piliin ang panggalang pantangi at pambalana sa loob ng kahon at isulat sa wastong hanay. (11-20)**

relo lapis Dove Mrs. Austria sapatos

pabango HBW Baguio damit Pasko

|  |  |
| --- | --- |
| PANTANGI | PAMBALANA |
|  |  |

**III. Sagutin ang mga tanong sa tulang “Ang Halaga ng Pamilya”.**

21. Ano ang pamagat ng tula?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

22. Tungkol saan ang tula?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

23. Bakit daw mahalaga ang pamilya?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

24. Bakit dapat alagaan ang pamilya?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

25. Ano ang hindi pinagsasawaan ng pamilya na ibigay sa atin?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Punan ang nawawalang salita sa tula. (26-30)**

Halaga ng Pamilya

*ni Arjohn V. Gime*

Pamilya’y dapat \_\_\_\_\_\_\_\_\_

Sila’y ating sandigan

Sa \_\_\_\_\_\_\_\_\_ at kalungkutan

Bawat kasapi’y maaasahan.

Mula \_\_\_\_\_\_\_\_\_ hanggang pagtanda

Di nagsawa sa pagkalinga

Ipinunlang pag-aaruga

Aning binhi ng pamilya’y masagana.

Pamilyang pinagmulan ay ating \_\_\_\_\_\_\_\_\_

Ama, ina, anak, laging magkaagapay

Ugnayang \_\_\_\_\_\_\_\_\_ na walang kapantay

Sama-sama sa pag-abot hangad na tagumpay.