DAILY LOG OF LESSON PLAN

 English 2

Fourth Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Objectives:** Participate in group and individual oral interpretation of short stories in English Identify and differentiate sentences and non-sentences Read routinely 5 high frequency/sight words per dayReferences:Teacher’s Guide: pp. 2-4Learner’s Materials Used:Textbooks pp.  | **Objectives:** Engage in a variety of ways to share information (dialogue) Read automatically 5 high frequency/sight words per day Interpret signs and symbols Making connections of text to selfReferences:Teacher’s Guide: pp.4-5Learner’s Materials Used:Textbooks pp.  | **Objectives:** Engage in variety of ways to share information (dialogue, show and tell and speak-up time) Read automatically 5 high frequency/sight words per dayReferences:Teacher’s Guide: pp. 5-7Learner’s Materials Used:Textbooks pp.  | **Objectives:** Perform during Speak-up Time Recognize and identify punctuation marks Read grade 2 level text in 3-4 word phrases using intonationDetermine what words mean based on the punctuation marks used in a sentence References:Teacher’s Guide: pp.7-9Learner’s Materials Used:Textbooks pp.  | **Objectives** Recognize and identify punctuation marks Read and spell irregularly spelled words Read automatically the 20 high frequency words for the week Take books, newspapers or magazines from home to school (or vice-versa) for independent/extra reading. Read and spell some irregularly spelled wordsReferences:Teacher’s Guide: pp. 9-12Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities: |

DAILY LOG OF LESSON

English 2

Fourth Quarter

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|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Objectives:** Speak clearly and audibly Follow a set of written or verbal three-step directions Sequence information from a procedural text read Recognize and identify different environmental signsReferences:Teacher’s Guide: pp.12-14Learner’s Materials Used:Textbooks pp.  | **Objectives:** Determine what words mean based on how they are used in a sentence Make connections to text and self through varied activities Read grade 2 level text in 3-4 word phrases using intonation, expression and punctuation cues References:Teacher’s Guide: pp.14-16Learner’s Materials Used:Textbooks pp.  | **Objectives:** Read grade 2 level text in 3-4 word phrases using intonation, expression and punctuation cues. Speak clearly and audibly in full sentence Listen and perform simple instructions References:Teacher’s Guide: pp. 16-18Learner’s Materials Used:Textbooks pp.  | **Objectives:**Recognize sentences and non-sentences Read grade 2 level text in 3-4 word phrases Interpret signs and symbols Express ideas and opinion through creative and fun activitiesReferences:Teacher’s Guide: pp. 18-20Learner’s Materials Used:Textbooks pp.  | **Objectives** Participate in group and individual oral interpretation of short poems and stories in English Identify the basic sequence of events and make relevant predictions about the story Sequence information from a procedural text readReferences:Teacher’s Guide: pp. 20-21Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

English 2

Fourth Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Objectives**: Read with automaticity forty (40) 2nd grade high frequency/sight words Retell familiar stories to other children Listen and respond to texts to clarify meaning heard while drawing on personal experiencesReferences:Teacher’s Guide: pp. 23-24Learner’s Materials Used:Textbooks pp.  | **Objectives:** Participate in the retelling of the story Recall the important details of the story Listen and respond to texts to clarify meaning heard while drawing on personal experiences Express feelings and opinions through different writing activitiesReferences:Teacher’s Guide: pp. 25-26Learner’s Materials Used:Textbooks pp.  | **Objectives**: Supply words that rhyme with given words Ask about unfamiliar words to learn about meaning Speak clearly and audiblyReferences:Teacher’s Guide: pp. 26-27Learner’s Materials Used:Textbooks pp.  | **Objectives:** Write simple sentences in context using preposition Ask about unfamiliar words to learn about meaning Take books from home to school (or vice-versa) for independent/extra reading Interpret simple signs and symbolsReferences:Teacher’s Guide: pp. 27-28Learner’s Materials Used:Textbooks pp.  | **Objectives:** Review alphabetizing and read the alphabet in English Identify the letters in Mother Tongue/Filipino that are not present in English and vice versa Write simple sentences in context using prepositionReferences:Teacher’s Guide: pp. 29-30Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

English 2

Fourth Quarter

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|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Objectives:** Participate in the retelling of poems and stories Sequence the events of the story and make relevant predictions of the story Identify the important details in expository text listened toReferences:Teacher’s Guide:pp.32-33Learner’s Materials Used:Textbooks pp.  | **Objectives:** Describe and discriminate the best part of the story Listen and follow three-step directionsReferences:Teacher’s Guide: pp. 33-34Learner’s Materials Used:Textbooks pp.  | **Objectives:** Describe the characters of the story using synonyms Identify words with similar meaning and list down synonyms Write a simple story using synonymsReferences:Teacher’s Guide: pp.35-36Learner’s Materials Used:Textbooks pp.  | **Objectives:** Speak clearly and audibly in full sentences Identify words with opposite meaning/antonyms Read grade 2 level text with an accuracy of 95-100%References:Teacher’s Guide: pp.36-37Learner’s Materials Used:Textbooks pp.  | **Objectives:** Discuss and annotate what they see in the community Make a card to tell the things that one appreciate in nature. Write personal recount by completing a stem to answer the guide questions Read with automaticity the 2nd grade High Frequency / Sight WordsReferences:Teacher’s Guide: pp.37-38Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

English 2

Fourth Quarter

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|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Objectives:** Answer wh-questions Predict what will happen next Relate oneself/a friend with the characters in the storyReferences:Teacher’s Guide: pp. 39-41Learner’s Materials Used:Textbooks pp.  | **Objectives:** Recall a similar incident or personal experience Sequence the events in the story Retell the story Tell something about one’s friendReferences:Teacher’s Guide: pp. 42-43Learner’s Materials Used:Textbooks pp.  | **Objectives:** Identify what a declarative sentence is Come up with a declarative sentenceReferences:Teacher’s Guide: pp.43-45Learner’s Materials Used:Textbooks pp.  | **Objectives**: Answer wh-questions Predict outcome Relate to one’s experiencesReferences:Teacher’s Guide: pp. 46-48Learner’s Materials Used:Textbooks pp.  | **Objectives**: Identify the parts of a card Design a self-made card for a friendReferences:Teacher’s Guide: pp. 48-49Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

 English 2

 Fourth Quarter

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|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Objectives:**: Identify unfamiliar words in English and learn their meanings Answer wh-questions Predict what will happen next Relate oneself/a friend with the characters in the storyReferences:Teacher’s Guide: pp. 50-53Learner’s Materials Used:Textbooks pp.  | Recall a similar incident or personal experience Recall the story read Perform different activities highlighting multiple intelligencesReferences:Teacher’s Guide: pp.53-55Learner’s Materials Used:Textbooks pp.  | **Objectives**: Recognize and use exclamatory sentences Use the exclamation point correctly Express appropriate feelings on a given situationReferences:Teacher’s Guide: pp.55-58Learner’s Materials Used:Textbooks pp.  | **Objectives:** Answer wh-questions Predict what will happen next Recall a similar incident or personal experienceReferences:Teacher’s Guide: pp. 59-61Learner’s Materials Used:Textbooks pp.  | **Objectives**: Identify the parts of a simple story Write a simple story from a given set of detailsReferences:Teacher’s Guide: pp. 61-63Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

English 2

Fourth Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Objectives:** Answer wh-questions Identify the traits of FilipinosReferences:Teacher’s Guide: pp.64-68Learner’s Materials Used:Textbooks pp.  | **Objectives:** Relate oneself/a friend with the character in the poem Recall a similar incident or personal experienceReferences:Teacher’s Guide: pp.68-72Learner’s Materials Used:Textbooks pp.  | **Objectives:** Identify what an interrogative sentence is Form an interrogative sentenceReferences:Teacher’s Guide: pp. 72-74Learner’s Materials Used:Textbooks pp.  | **Objectives:** Sequence the events in the story Predict an ending for the storyReferences:Teacher’s Guide: pp. 74-76Learner’s Materials Used:Textbooks pp.  | **Objectives:** Answer wh-questions Write simple story/paragraphReferences:Teacher’s Guide: pp.76-78Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

English 2

Fourth Quarter

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|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Objectives**: Answer wh-questions Recall a similar incident or personal experienceReferences:Teacher’s Guide: pp. 79-83Learner’s Materials Used:Textbooks pp.  | **Objectives**: Relate oneself/a friend with the character in the poemReferences:Teacher’s Guide:pp.84-87Learner’s Materials Used:Textbooks pp.  | **Objectives**: Identify different kinds of sentences Use different kinds of sentences Construct simple sentences about the picture Tell something about one’s friendReferences:Teacher’s Guide: pp. 88-89Learner’s Materials Used:Textbooks pp.  | **Objectives:** Sequence the events in the story Predict what will happen nextReferences:Teacher’s Guide: pp. 90-92Learner’s Materials Used:Textbooks pp.  | **Objectives:** Do/perform a creative presentation (e.g. skit, dance/song, reader’s theater) Work cooperatively with the groupReferences:Teacher’s Guide: pp.92-93Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |