DAILY LOG OF LESSON PLAN

English 2

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Objectives:**  Participate in group and individual oral interpretation of short stories in English  Identify and differentiate sentences and non-sentences  Read routinely 5 high frequency/sight words per day  References:  Teacher’s Guide: pp. 2-4  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Engage in a variety of ways to share information (dialogue)  Read automatically 5 high frequency/sight words per day  Interpret signs and symbols  Making connections of text to self  References:  Teacher’s Guide: pp.4-5  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Engage in variety of ways to share information  (dialogue, show and tell and speak-up time)  Read automatically 5 high frequency/sight words per day  References:  Teacher’s Guide: pp. 5-7  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Perform during Speak-up Time  Recognize and identify punctuation marks  Read grade 2 level text in 3-4 word phrases using intonation  Determine what words mean based on the punctuation marks used in a sentence  References:  Teacher’s Guide: pp.7-9  Learner’s Materials Used:  Textbooks pp. | **Objectives**  Recognize and identify punctuation marks  Read and spell irregularly spelled words  Read automatically the 20 high frequency words for the week  Take books, newspapers or magazines from home to school (or  vice-versa) for independent/extra reading.  Read and spell some irregularly spelled words  References:  Teacher’s Guide: pp. 9-12  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities: |

DAILY LOG OF LESSON

English 2

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Objectives:**  Speak clearly and audibly  Follow a set of written or verbal three-step directions  Sequence information from a procedural text read  Recognize and identify different environmental signs  References:  Teacher’s Guide: pp.12-14  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Determine what words mean based on how they are used in a sentence  Make connections to text and self through varied activities  Read grade 2 level text in 3-4 word phrases using intonation, expression  and punctuation cues    References:  Teacher’s Guide: pp.14-16  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Read grade 2 level text in 3-4 word phrases using intonation, expression and  punctuation cues.  Speak clearly and audibly in full sentence  Listen and perform simple instructions  References:  Teacher’s Guide: pp. 16-18  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Recognize sentences and non-sentences  Read grade 2 level text in 3-4 word phrases  Interpret signs and symbols  Express ideas and opinion through creative and fun activities  References:  Teacher’s Guide: pp. 18-20  Learner’s Materials Used:  Textbooks pp. | **Objectives**  Participate in group and individual oral interpretation of short poems and  stories in English  Identify the basic sequence of events and make relevant predictions about the story  Sequence information from a procedural text read  References:  Teacher’s Guide: pp. 20-21  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

English 2

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Objectives**:  Read with automaticity forty (40) 2nd grade high frequency/sight words  Retell familiar stories to other children  Listen and respond to texts to clarify meaning heard while drawing on personal experiences  References:  Teacher’s Guide: pp. 23-24  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Participate in the retelling of the story  Recall the important details of the story  Listen and respond to texts to clarify meaning heard while drawing on personal experiences  Express feelings and opinions through different writing activities  References:  Teacher’s Guide: pp. 25-26  Learner’s Materials Used:  Textbooks pp. | **Objectives**:  Supply words that rhyme with given words  Ask about unfamiliar words to learn about meaning  Speak clearly and audibly  References:  Teacher’s Guide: pp. 26-27  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Write simple sentences in context using preposition  Ask about unfamiliar words to learn about meaning  Take books from home to school (or vice-versa) for independent/extra reading  Interpret simple signs and symbols  References:  Teacher’s Guide: pp. 27-28  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Review alphabetizing and read the alphabet in English  Identify the letters in Mother Tongue/Filipino that are not present in English and vice versa  Write simple sentences in context using preposition  References:  Teacher’s Guide: pp. 29-30  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

English 2

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Objectives:**  Participate in the retelling of poems and stories  Sequence the events of the story and make relevant predictions of the story  Identify the important details in expository text listened to  References:  Teacher’s Guide:pp.32-33  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Describe and discriminate the best part of the story  Listen and follow three-step directions  References:  Teacher’s Guide: pp. 33-34  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Describe the characters of the story using synonyms  Identify words with similar meaning and list down synonyms  Write a simple story using synonyms  References:  Teacher’s Guide: pp.35-36  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Speak clearly and audibly in full sentences  Identify words with opposite meaning/antonyms  Read grade 2 level text with an accuracy of 95-100%  References:  Teacher’s Guide: pp.36-37  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Discuss and annotate what they see in the community  Make a card to tell the things that one appreciate in nature. Write personal recount by completing a stem to answer the guide questions  Read with automaticity the 2nd grade High Frequency / Sight Words  References:  Teacher’s Guide: pp.37-38  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

English 2

Fourth Quarter

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | |  | |  | |  | |
| **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **Objectives:**  Answer wh-questions  Predict what will happen next  Relate oneself/a friend with the characters in the story  References:  Teacher’s Guide: pp. 39-41  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Recall a similar incident or personal experience  Sequence the events in the story  Retell the story  Tell something about one’s friend  References:  Teacher’s Guide: pp. 42-43  Learner’s Materials Used:  Textbooks pp. | | **Objectives:**  Identify what a declarative sentence is  Come up with a declarative sentence  References:  Teacher’s Guide: pp.43-45  Learner’s Materials Used:  Textbooks pp. | | **Objectives**:  Answer wh-questions  Predict outcome  Relate to one’s experiences  References:  Teacher’s Guide: pp. 46-48  Learner’s Materials Used:  Textbooks pp. | | **Objectives**:  Identify the parts of a card  Design a self-made card for a friend  References:  Teacher’s Guide: pp. 48-49  Learner’s Materials Used:  Textbooks pp. | |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

DAILY LOG OF LESSON PLAN

English 2

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Objectives:**:  Identify unfamiliar words in English and learn their meanings  Answer wh-questions  Predict what will happen next  Relate oneself/a friend with the characters in the story  References:  Teacher’s Guide: pp. 50-53  Learner’s Materials Used:  Textbooks pp. | Recall a similar incident or personal experience  Recall the story read  Perform different activities highlighting multiple intelligences  References:  Teacher’s Guide: pp.53-55  Learner’s Materials Used:  Textbooks pp. | **Objectives**:  Recognize and use exclamatory sentences  Use the exclamation point correctly  Express appropriate feelings on a given situation  References:  Teacher’s Guide: pp.55-58  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Answer wh-questions  Predict what will happen next  Recall a similar incident or personal experience  References:  Teacher’s Guide: pp. 59-61  Learner’s Materials Used:  Textbooks pp. | **Objectives**:  Identify the parts of a simple story  Write a simple story from a given set of details  References:  Teacher’s Guide: pp. 61-63  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

English 2

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Objectives:**  Answer wh-questions  Identify the traits of Filipinos  References:  Teacher’s Guide: pp.64-68  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Relate oneself/a friend with the character in the poem  Recall a similar incident or personal experience  References:  Teacher’s Guide: pp.68-72  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Identify what an interrogative sentence is  Form an interrogative sentence  References:  Teacher’s Guide: pp. 72-74  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Sequence the events in the story  Predict an ending for the story  References:  Teacher’s Guide: pp. 74-76  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Answer wh-questions  Write simple story/paragraph  References:  Teacher’s Guide: pp.76-78  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

English 2

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Objectives**:  Answer wh-questions  Recall a similar incident or personal experience  References:  Teacher’s Guide: pp. 79-83  Learner’s Materials Used:  Textbooks pp. | **Objectives**:  Relate oneself/a friend with the character in the poem  References:  Teacher’s Guide:pp.84-87  Learner’s Materials Used:  Textbooks pp. | **Objectives**:  Identify different kinds of sentences  Use different kinds of sentences  Construct simple sentences about the picture  Tell something about one’s friend  References:  Teacher’s Guide: pp. 88-89  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Sequence the events in the story  Predict what will happen next  References:  Teacher’s Guide: pp. 90-92  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Do/perform a creative presentation (e.g. skit, dance/song, reader’s theater)  Work cooperatively with the group  References:  Teacher’s Guide: pp.92-93  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |