****BUBOG I ELEMENTARY SCHOOL

DAILY LOG OF LESSON PLAN IN ARALING PANLIPUNAN 2

Second Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  1. Natutukoy ang mga mahahalagang lugar, estruktura, bantayog,  palatandaan at pook-pasyalan na matatagpuan sa sariling  komunidad.  References:  Teacher’s Guide: pp. 23-24  Learner’s Materials Used:  Textbooks pp. | **Layunin:**Natutukoy ang kinalalagyan o lokasyon ng mga mahahalagang lugar,  estruktura, bantayog, palatandaan at pook-pasyalan na matatagpuan  sa sariling komunidad.  References:  Teacher’s Guide: pp. 23-24  Learner’s Materials Used:  Textbooks pp. | **Layunin:**Nakagagawa ng payak na mapa ng komunidad na nagpapakita ng  mga mahahalagang lugar, estruktura, bantayog, palatandaan at  pook-pasyalan  References:  Teacher’s Guide: pp. 23-24  Learner’s Materials Used:  Textbooks pp. | **Layunin:**Nakasusulat ng maikling salaysay tungkol sa komunidad batay sa  ginawang payak na mapa.  References:  Teacher’s Guide: pp.23-24  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp.23-24  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities: |

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DAILY LOG OF LESSON

ARALING PANLIPUNAN 2

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Nailalarawan ang kapaligiran at katangiang pisikal ng sariling  komunidad;  References:  Teacher’s Guide: pp. 25-27  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Naiisa-isa ang mga anyong lupa at anyong tubig na matatagpuan sa  sariling komunidad;  References:  Teacher’s Guide: pp.25-27  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Natutukoy ang iba- ibang anyong lupa at anyong tubig;  References:  Teacher’s Guide: pp. 25-27  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nasusuri ang pagkakaiba ng kalagayan ng mga anyong lupa at anyong  tubig noon at ngayon;  References:  Teacher’s Guide: pp. 25-27  Learner’s Materials Used:  Textbooks pp. 60-61 | **Layunin:**  **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp. 25-27  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

BUBOG I ELEMENTARY SCHOOL

DAILY LOG OF LESSON PLAN

ARALING PANLIPUNAN 2

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Natutukoy ang mga pananda sa mapa na sumisimbolo sa anyong lupa  at anyong tubig  References:  Teacher’s Guide: pp. 27-29  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nakaguguhit ng payak na mapang pisikal ng sariling komunidad;  References:  Teacher’s Guide: pp. 27-29  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Napaghahambing ang katangiang pisikal ng sariling komunidad sa komunidad ng mga kaklase.  References:  Teacher’s Guide: pp. 27-29  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nasasabi ang iba- ibang uri ng panahong nararanasan sa  komunidad.  Natutukoy ang uri ng panahon sa sariling komunidad  References:  Teacher’s Guide: pp. 27-29  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp. 27-29  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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DAILY LOG OF LESSON PLAN

ARALING PANLIPUNAN 2

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Nakabubuo ng simpleng ulat ukol sa kalagayan ng panahon.  Natutukoy ang mga natural na kalamidad o sakunang naganap o  nagaganap sa komunidad.  References:  Teacher’s Guide: pp. 27-29  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nailalarawan ang epekto ng kalamidad sa kalagayan ng mga anyong lupa/tubig at sa tao.  References:  Teacher’s Guide: pp. 27-29  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nailalarawan ang pagpapatuloy at pagbabago ng kapaligiran ng kinabibilangang komunidad.  References:  Teacher’s Guide: pp. 30-32  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nailalarawan ang pagpapatuloy at pagbabago ng kapaligiran ng  kinabibilangang komunidad.  References:  Teacher’s Guide: pp. 30-32  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp. 30-32  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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DAILY LOG OF LESSON PLAN

ARALING PANLIPUNAN 2

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Nailalarawan ang katangiang pisikal ng kinabibilangang komunidad sa malikhaing paraan.  References:  Teacher’s Guide: pp. 30-32  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nailalarawan ang katangiang pisikal ng kinabibilangang komunidad sa malikhaing paraan.  References:  Teacher’s Guide: pp. 30-32  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nailalarawan ang katangiang pisikal ng kinabibilangang komunidad sa malikhaing paraan.  References:  Teacher’s Guide: pp. 30-32  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nakapagsasaliksik ng pinagmulan ng pangalan ng sariling komunidad.  References:  Teacher’s Guide: pp. 34-35  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp. 34-35  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

BUBOG I ELEMENTARY SCHOOL

DAILY LOG OF LESSON PLAN

**** ARALING PANLIPUNAN 2

2nd Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Naisasalaysay ang kuwento ng pinagmulan ng pangalan ng sariling komunidad.  References:  Teacher’s Guide: pp. 34-35  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Natutukoy ang mga makasaysayang sagisag, estruktura, bantayog at  bagay na matatagpuan sa komunidad.  References:  Teacher’s Guide: pp. 34-35  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nasasabi kung bakit kinikilala ang mga makasaysayang sagisag, estruktura, bantayog at bagay na matatagpuan sa komunidad.  References:  Teacher’s Guide: pp. 34-35  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nabibigyang-halaga ang mga makasaysayang sagisag, estruktura, bantayog at bagay na matatagpuan sa komunidad.  References:  Teacher’s Guide: pp. 34-35  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp. 34-35  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

BUBOG I ELEMENTARY SCHOOL

DAILY LOG OF LESSON PLAN

**** ARALING PANLIPUNAN 2

2nd Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Natutukoy ang iba-ibang pagdiriwang sa komunidad.  References:  Teacher’s Guide: pp. 36-37  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nailalarawan ang mga gawain o paraan ng pagdiriwang sa komunidad.  References:  Teacher’s Guide: pp. 36-37  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nailalarawan ang mga gawain o paraan ng pagdiriwang sa komunidad.  References:  Teacher’s Guide: pp. 36-37  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nauunawaan kung paano nakikibahagi ang pamilya o paaralan sa pagdaraos ng mga pagdiriwang.  References:  Teacher’s Guide: pp. 36-37  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp. 36-37  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

BUBOG I ELEMENTARY SCHOOL

DAILY LOG OF LESSON PLAN

**** ARALING PANLIPUNAN 2

2nd Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Naipaliliwanag ang mga dahilan at kahalagahan ng mga pagdiriwang.  References:  Teacher’s Guide: pp. 36-37  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Natutukoy ang mga pagbabagong nagaganap sa komunidad sa iba- ibang larangan batay sa kuwento ng mga nakatatanda ayon sa  uri ng transportasyon, pananamit, libangan, bilang ng populasyon, at iba pa.  References:  Teacher’s Guide: pp. 37-38  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nailalarawan ang mga pagbabagong ito sa iba-ibang malikhaing paraan  References:  Teacher’s Guide: pp. 37-38  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nailalagay sa **timeline** ang mga pagbabagong naganap sa komunidad ayon sa pagkakasunod- sunod ng mga pangyayari.  Nakagagawa ng maikling sanaysay tungkol sa nabuong **timeline**.  References:  Teacher’s Guide: pp. 37-38  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp. 37-38  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

BUBOG I ELEMENTARY SCHOOL

DAILY LOG OF LESSON PLAN

**** ARALING PANLIPUNAN 2

2nd Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Natutukoy ang mga bagay na hindi nagbago o nanatili sa komunidad batay sa kuwento ng mga nakatatanda tulad ng:  a. pangalan ng estruktura, kalye o lugar;  b. mga kinakain;  c. gusali;  d. parke; at  e. at iba pa  References:  Teacher’s Guide: pp. 39-40  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Natutukoy ang mga dahilan kung bakit nanatili o hindi nagbago ang mga bagay na ito sa komunidad  References:  Teacher’s Guide: pp. 39-40  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nakasusulat ng maikling sanaysay tungkol sa mga bagay na nanatili sa komunidad  Naipakikita ang pagmamalaki sa mga bagay na nanatili sa  komunidad sa iba’t-ibang paraan;  .  References:  Teacher’s Guide: pp. 39-40  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nakabubuo ng paglalahat tungkol sa pagpapatuloy at pagbabago sa  Komunidad  References:  Teacher’s Guide: pp. 39-40  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  **Lingguhang Pagsusulit**  References:  Teacher’s Guide: pp. 39-40  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

BUBOG I ELEMENTARY SCHOOL

DAILY LOG OF LESSON PLAN

**** ARALING PANLIPUNAN 2

2nd Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Layunin:  ***Pangyunit na Pagsusulit***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Review***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Review***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Ikalawang Markahang Pagsusulit***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. 60-61 | Layunin:  ***Ikalawang Markahang Pagsusulit***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

BUBOG I ELEMENTARY SCHOOL

DAILY LOG OF LESSON PLAN

**** ARALING PANLIPUNAN 2

2nd Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. 60-61 | References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |