DAILY LOG OF LESSON PLAN

EDUKASYON SA PAGPAPAKATAO 2

Third Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang mga karapatang maaaring ibigay ng mag-anak  References:  Teacher’s Guide: pp. 65  Learner’s Materials Used:  Textbooks pp. 162-163 | **Layunin:** Natutukoy ang mga karapatang maaaring ibigay ng mag-anak  References:  Teacher’s Guide: pp. 65  Learner’s Materials Used:  Textbooks pp. 163 | **Layunin:** Natutukoy ang mga karapatang maaaring ibigay ng mag-anak  References:  Teacher’s Guide: pp. 66  Learner’s Materials Used:  Textbooks pp. 164 | **Layunin:** Natutukoy ang mga karapatang maaaring ibigay ng mag-anak  References:  Teacher’s Guide: pp. 67  Learner’s Materials Used:  Textbooks pp. 165 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 67  Learner’s Materials Used:  Textbooks pp. 166 |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities: |

DAILY LOG OF LESSON

Edukasyon sa Pagpapakatao 2

Third Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Naipahahayag ang kasiyahan sa karapatang tinatamasa  References:  Teacher’s Guide: pp. 68  Learner’s Materials Used:  Textbooks pp. 167 | **Layunin:** Naipahahayag ang kasiyahan sa karapatang tinatamasa  References:  Teacher’s Guide: pp. 68  Learner’s Materials Used: pp. 168-171 | **Layunin:** Naipahahayag ang kasiyahan sa karapatang tinatamasa  References:  Teacher’s Guide: pp. 69  Learner’s Materials Used:  Textbooks pp. 172 | **Layunin:** Naipahahayag ang kasiyahan sa karapatang tinatamasa  References:  Teacher’s Guide: pp. 70  Learner’s Materials Used:  Textbooks pp. 173 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 70  Learner’s Materials Used:  Textbooks pp. 173-174 |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

EDUKASYON SA PAGPAPAKATAO 2

Third Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Naipahahayag ang kasiyahan sa karapatang tinatamasa.  References:  Teacher’s Guide: pp. 71  Learner’s Materials Used:  Textbooks pp. 173-175 | **Layunin:** Naipahahayag ang kasiyahan sa karapatang tinatamasa.  References:  Teacher’s Guide: pp. 71-72  Learner’s Materials Used:  Textbooks pp. 176-177 | **Layunin:** Naipahahayag ang kasiyahan sa karapatang tinatamasa.  References:  Teacher’s Guide: pp. 72  Learner’s Materials Used:  Textbooks pp. 177 | **Layunin:** Naipahahayag ang kasiyahan sa karapatang tinatamasa.  References:  Teacher’s Guide: pp. 72  Learner’s Materials Used:  Textbooks pp. 178-179 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 73  Learner’s Materials Used:  Textbooks pp. 180 |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

EDUKASYON SA PAGPAPAKATAO 2

Third Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang iba’t ibang paraan upang mapanatili ang kalinisan at kaayusan sa pamayanan at bansa sa pamamagitan ng pagsunod sa mga babalang pantrapiko.  References:  Teacher’s Guide: pp. 74  Learner’s Materials Used:  Textbooks pp. 180 | **Layunin:** Natutukoy ang iba’t ibang paraan upang mapanatili ang kalinisan at kaayusan sa pamayanan at bansa sa pamamagitan ng pagsunod sa mga babalang pantrapiko.  References:  Teacher’s Guide: pp. 74  Learner’s Materials Used:  Textbooks pp. 181-182 | **Layunin:** Natutukoy ang iba’t ibang paraan upang mapanatili ang kalinisan at kaayusan sa pamayanan at bansa sa pamamagitan ng pagsunod sa mga babalang pantrapiko.  References:  Teacher’s Guide: pp. 75  Learner’s Materials Used:  Textbooks pp. 183-184 | **Layunin:** Natutukoy ang iba’t ibang paraan upang mapanatili ang kalinisan at kaayusan sa pamayanan at bansa sa pamamagitan ng pagsunod sa mga babalang pantrapiko.  References:  Teacher’s Guide: pp. 75  Learner’s Materials Used:  Textbooks pp. 184 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 76  Learner’s Materials Used:  Textbooks pp. 185 |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

EDUKASYON SA PAGPAPAKATAO 2

Third Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang iba’t ibang paraan upang mapanatili ang  kalinisan at kaayusan sa pamayanan at bansa sa  pamamagitan ng wastong pagtatapon ng basura.  References:  Teacher’s Guide: pp. 77  Learner’s Materials Used:  Textbooks pp. 186 | **Layunin:** Natutukoy ang iba’t ibang paraan upang mapanatili ang  kalinisan at kaayusan sa pamayanan at bansa sa  pamamagitan ng wastong pagtatapon ng basura.  References:  Teacher’s Guide: pp. 77  Learner’s Materials Used:  Textbooks pp. 186 | **Layunin:** Natutukoy ang iba’t ibang paraan upang mapanatili ang  kalinisan at kaayusan sa pamayanan at bansa sa  pamamagitan ng wastong pagtatapon ng basura.  References:  Teacher’s Guide: pp. 78  Learner’s Materials Used:  Textbooks pp. 187-189 | **Layunin:** Natutukoy ang iba’t ibang paraan upang mapanatili ang  kalinisan at kaayusan sa pamayanan at bansa sa  pamamagitan ng wastong pagtatapon ng basura.  References:  Teacher’s Guide: pp. 77  Learner’s Materials Used:  Textbooks pp. 190-192 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 79  Learner’s Materials Used:  Textbooks pp. 193 |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

EDUKASYON SA PAGPAPAKATAO 2

Third Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Natutukoy ang iba’t ibang paraan upang mapanatili ang kalinisan at kaayusan sa pamayanan at bansa sa pamamagitan ng pagtatanim ng halaman sa paligid.  References:  Teacher’s Guide: pp. 80  Learner’s Materials Used:  Textbooks pp. 194 | **Layunin:** Natutukoy ang iba’t ibang paraan upang mapanatili ang kalinisan at kaayusan sa pamayanan at bansa sa pamamagitan ng pagtatanim ng halaman sa paligid.  References:  Teacher’s Guide: pp. 80  Learner’s Materials Used:  Textbooks pp. 195 | **Layunin:** Natutukoy ang iba’t ibang paraan upang mapanatili ang kalinisan at kaayusan sa pamayanan at bansa sa pamamagitan ng pagtatanim ng halaman sa paligid.  References:  Teacher’s Guide: pp. 80-81  Learner’s Materials Used:  Textbooks pp. 196-197 | **Layunin:** Natutukoy ang iba’t ibang paraan upang mapanatili ang kalinisan at kaayusan sa pamayanan at bansa sa pamamagitan ng pagtatanim ng halaman sa paligid.  References:  Teacher’s Guide: pp. 81  Learner’s Materials Used:  Textbooks pp. 198-199 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 82  Learner’s Materials Used:  Textbooks pp. 200 |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

EDUKASYON SA PAGPAPAKATAO 2

Third Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Ang mga mag- aaral ay nakikiisa sa anumang programa ng paaralan na makatutulong sa pagpapanatili ng  kalinisan at kaayusan sa pamayanan at bansa.  References:  Teacher’s Guide: pp. 83  Learner’s Materials Used:  Textbooks pp. 201-202 | **Layunin:** Ang mga mag- aaral ay nakikiisa sa anumang programa ng paaralan na makatutulong sa pagpapanatili ng  kalinisan at kaayusan sa pamayanan at bansa.  References:  Teacher’s Guide: pp. 83-84  Learner’s Materials Used:  Textbooks pp. 202-203 | **Layunin:** Ang mga mag- aaral ay nakikiisa sa anumang programa ng paaralan na makatutulong sa pagpapanatili ng  kalinisan at kaayusan sa pamayanan at bansa.  References:  Teacher’s Guide: pp. 84  Learner’s Materials Used:  Textbooks pp. 205-207 | **Layunin:** Ang mga mag- aaral ay nakikiisa sa anumang programa ng paaralan na makatutulong sa pagpapanatili ng  kalinisan at kaayusan sa pamayanan at bansa.  References:  Teacher’s Guide: pp. 84-85  Learner’s Materials Used:  Textbooks pp. 208-209 | Layunin:  ***Christmas Party*** |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

EDUKASYON SA PAGPAPAKATAO 2

Third Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Ang mga mag-aaral ay nakikiisa sa anumang programa ng pamayanan na makatutulong sa pagpapanatili ng  kalinisan at kaayusan sa pamayanan at bansa.  References:  Teacher’s Guide: pp. 86  Learner’s Materials Used:  Textbooks pp. 210-2012 | **Layunin:**  Ang mga mag-aaral ay nakikiisa sa anumang programa ng pamayanan na makatutulong sa pagpapanatili ng  kalinisan at kaayusan sa pamayanan at bansa.  References:  Teacher’s Guide: pp. 86-87  Learner’s Materials Used:  Textbooks pp. 212-213 | **Layunin:**  Ang mga mag-aaral ay nakikiisa sa anumang programa ng pamayanan na makatutulong sa pagpapanatili ng  kalinisan at kaayusan sa pamayanan at bansa.  References:  Teacher’s Guide: pp. 86  Learner’s Materials Used:  Textbooks pp. 213-216 | **Layunin:**  Ang mga mag-aaral ay nakikiisa sa anumang programa ng pamayanan na makatutulong sa pagpapanatili ng  kalinisan at kaayusan sa pamayanan at bansa.  References:  Teacher’s Guide: pp. 86  Learner’s Materials Used:  Textbooks pp. 217-220 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 88  Learner’s Materials Used:  Textbooks pp. 221 |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

EDUKASYON SA PAGPAPAKATAO 2

Third Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Naipakikita ang pagiging ehemplo ng kapayapaan  References:  Teacher’s Guide: pp. 89  Learner’s Materials Used:  Textbooks pp. 222-223 | **Layunin:** Naipakikita ang pagiging ehemplo ng kapayapaan  References:  Teacher’s Guide: pp. 89  Learner’s Materials Used:  Textbooks pp. 223-225 | **Layunin:** Naipakikita ang pagiging ehemplo ng kapayapaan  References:  Teacher’s Guide: pp. 90  Learner’s Materials Used:  Textbooks pp. 225-226 | **Layunin:** Naipakikita ang pagiging ehemplo ng kapayapaan  References:  Teacher’s Guide: pp. 90  Learner’s Materials Used:  Textbooks pp. 227 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 90  Learner’s Materials Used:  Textbooks pp. 228 |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

EDUKASYON SA PAGPAPAKATAO 2

Third Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Layunin:***  ***Pangyunit na Pagsusulit*** | **Layunin:**  **Review** | **Layunin:**  **Review**  . | Layunin:  ***Ikalawang Markahang Pagsusulit*** |  |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |