DAILY LOG OF LESSON PLAN

Mother Tongue 2

Fourth Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng ekspresyon na angkop sa sariling kultura sa pagpapakita ng lokasyon(dito,diyan, doon)  References:  Teacher’s Guide: pp. 231-233  Learner’s Materials Used:  Textbooks pp. 201203 | **Layunin:** Nakababasa ng mga salita sa unang kitanang may kahusayan **(automaticity** )  Nababaybay nang tama ang mga mataas na antas ng mga salita sa unang kita na angkop sa ikalawang baitang.  References:  Teacher’s Guide: pp.233-236  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Naibibigay ang kahulugan ng mga salitang binasa  Natutukoy ang impormasyon sa kuwento na sumasagot sa literal at mas mataas na antas na mga tanong  References:  Teacher’s Guide: pp. 237  Learner’s Materials Used:  Textbooks pp. 204 | **Layunin:** Natutukoy kung alin ang simula, gitna at wakas ng binasang teksto o seleksiyon  Nakasusulat ng maikling kuwento na may tagpuan, mga tauhan at mahahalagang pangyayari  References:  Teacher’s Guide: pp.237-238  Learner’s Materials Used:  Textbooks pp. 204-205 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 238-239  Learner’s Materials Used:  Textbooks pp. 206-208 |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities: |

DAILY LOG OF LESSON

MOTHER TONGUE 2

Fourth Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin :** Nakagagamit ng magagalang na salita na angkop sa sariling kultura tulad ng pakikipag-usap sa telepono  References:  Teacher’s Guide: pp.241-243  Learner’s Materials Used:  Textbooks pp. | Nakagagamit ng mga salita na angkop sa ikalawang baitang sa  pagpapaliwanag o pagbibigay ng dahilan sa mga isyu, mga pangyayari, mga artikulo , balita at iba pa  References:  Teacher’s Guide: pp.243-247  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nababaybay nang tama ang mga salita na may kambal-katinigo klaster  References:  Teacher’s Guide: pp. 247-249  Learner’s Materials Used:  Textbooks pp. 241-242 | **Layunin:** Nakasusunod sa halimbawa sa pagsulat ng isang liham  pangkaibigan  Nakagbubuo ng isang kuwento, **advertisement** atbp gamit ang angkop na mgasalita at teksto.  References:  Teacher’s Guide: pp. 249-250  Learner’s Materials Used:  Textbooks pp. 243-245 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 250  Learner’s Materials Used:  Textbooks pp. 246-247 |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

MOTHER TONGUE

Fourth Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng mga pautos na salita sa pagbibigay 3-6 na simpleng panuto o hakbang na angkop sa sariling kultura  References:  Teacher’s Guide: pp. 252-254  Learner’s Materials Used:  Textbooks pp. | Nakapaghihinuha kung ano angmaaring maganap sa susunodna mga pangyayari sa alamat  Nakagagamit ng mga salita na angkop sa ikalawang baitang sa pagsasadula at paglalarawan ng pagkaunawa sa teksto  References:  Teacher’s Guide: pp. 254-257  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakababasa ngalamat na may mga salitang diptonggo.  References:  Teacher’s Guide: pp. 257-258  Learner’s Materials Used:  Textbooks pp. 251-252 | **Layunin:** Nakasusunod sa halimbawa sa pagsulat ng isang liham pangkaibigan na liham pasasalamat  Nakasusulat ng Liham Pasasalamat na tama ang pormat  References:  Teacher’s Guide: pp. 258-259  Learner’s Materials Used:  Textbooks pp. 253-255 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 259  Learner’s Materials Used:  Textbooks pp. 256-257 |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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Fourth Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng mga salitang pautos upang makapagbigay 3-6 na simpleng panuto o hakbang na angkop sa sariling kultura  References:  Teacher’s Guide:pp.261-262  Learner’s Materials Used:  Textbooks pp. 258-259 | **Layunin:** Nakapag-uusap at nakapagtatalakay tungkol sa mga sikat na tao, lugar, pangyayari, atbp. gamit ang salitang naglalarawan na angkop sa sariling kultura  Naibibigay ang kahulugan ng mga salitang binasa  References:  Teacher’s Guide: pp. 263-266  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakababasa ng mga salita sa unang kita na angkop sa ikalawang baitang nangmay kahusayan  Nababaybay ang mga salita na nakatala sa talasalitaan nang tama  References:  Teacher’s Guide: pp.267-268  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakasusunodsa halimbawa sa pagsulat ng isang liham pangkaibigan,liham na humihingi ng paumanhin  Nakasusulat ng liham na tama ang pormat  References:  Teacher’s Guide: pp.268  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp.269  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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MOTHER TONGUE

Fourth Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng magagalang na salita na angkop sa  sariling kultura tuladng pakikipag-usap sa telepono  References:  Teacher’s Guide: pp. 271-272  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakapag-uusap at nakapagtatalakay tungkol sa mga sikat na tao, mga lugar, mga pangyayari, atbp. gamit ng mga salitang naglalarawan na angkop sa sariling kultura  Nakapaghihinuha kung ano angmaaring maganap sa susunodna mga pangyayari sa kuwento, alamat, atbp.  References:Teacher’s Guide: pp. 273-275  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakababasa ng tekstong angkop sa ikalawang baitang nangmalakas at may bahagdang 95-100%  Nakapaghihinuha kung ano angmaaring maganap sa susunodna mga pangyayari sa kuwento, alamat, atbp.  References:  Teacher’s Guide: pp.275-276  Learner’s Materials Used:  Textbooks pp. | Nakasusulat ng maikling kuwento na may tagpuan, tauhan at  mga pangyayari.  Nakasusulat ng liham pasasalamat na may tamang pormat.  References:  Teacher’s Guide: pp. 276-277  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 277-278  Learner’s Materials Used:  Textbooks pp. |

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Fourth Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng mga pautos na salita upang makapagbigay 3-6 na simpleng panuto o hakbang na angkop sa sariling kultura  References:  Teacher’s Guide: pp. 280-281  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakababasa nang wasto at may kahusayan ng mgakuwento, alamat, mga artikulo ng balita, sanaysay atbp  References:  Teacher’s Guide: pp.281-284  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakababasa nang hindi bababa sa 200 - 300 salita na angkop sa ikalawang baitang  References:  Teacher’s Guide: pp.284-285  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakasusunod sa halimbawa sa pagsulat ng isang liham pasasalamat  Nakasusulat ng liham pasasalamat na tama ang porma.  References:  Teacher’s Guide: pp. 285-286  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 286  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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DAILY LOG OF LESSON PLAN

Mother Tongue 2

Fourth Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng magagalang na salita na angkop sa sariling kultura tulad sa pakikipag-usap sa telepono  References:  Teacher’s Guide: pp.288-289  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Naipakikita ang pag-unawa sa mga tekstong inpormasyunal sa pamamagitan ng pagtukoy sa sanhi at bunga  References:  Teacher’s Guide:  pp. 289-290  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakapaghahambing kung paano ginamit ng may akda ang mga pampanitikang elemento  References:  Teacher’s Guide: pp. 291-292  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakasusulat ng maikling kuwento na may tagpuan, tauhan, at mga pangyayari  References:  Teacher’s Guide: pp. 292  Learner’s Materials Used:  Textbooks pp. 170 | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide:  pp.293  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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Fourth Quarter

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng magagalang na salita na angkop sa sariling kultura sa pakikipag-usap sa telepono  References:  Teacher’s Guide: pp. 294-295  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakagagamit ng mga salita na angkop sa ikalawang baitang sa pagsasadula at paglalarawan ng pagkaunawa sa isang teksto  References:  Teacher’s Guide:295-298  pp. 198-199  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakababasa ng tekstong angkop sa ikalawang baitang nang malakas at may kawastuang 95-100%  References:  Teacher’s Guide: pp. 298-299  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakasusulat ng tekstong angkop sa ikalawang baitang nang malakas at may kawastuang 95-100%  References:  Teacher’s Guide: pp. 299  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide:  pp.299-300  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng mga pautos na salita upang makapagbigay 3-6 nasimpleng panuto o hakbang na angkop  sa sariling kultura  References:  Teacher’s Guide: pp. 302-303  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakapag-uusap at nakapagtatalakay tungkol sa mga sikat na tao, mga, mga pangyayari, atbp. gamit ng mga salitang naglalarawan na angkop sa sariling kultura  References:  Teacher’s Guide:  Pp: 303-305  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakababasa nang wasto at may kahusayan mgakuwento, alamat, mga artikulo ng balitaat iba pa  References:  Teacher’s Guide: pp. 306  Learner’s Materials Used:  Textbooks pp. | **Layunin:** Nakasusulat ng maikling kuwento na may tagpuan, tauhan at mga pangyayari  References:  Teacher’s Guide: pp.307-308  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide:  pp. 308  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |