DAILY LOG OF LESSON PLAN

 Mother Tongue 2

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng ekspresyon na angkop sa sariling kultura sa pagpapakita ng lokasyon(dito,diyan, doon)References:Teacher’s Guide: pp. 231-233Learner’s Materials Used:Textbooks pp. 201203 | **Layunin:** Nakababasa ng mga salita sa unang kitanang may kahusayan **(automaticity** ) Nababaybay nang tama ang mga mataas na antas ng mga salita sa unang kita na angkop sa ikalawang baitang. References:Teacher’s Guide: pp.233-236Learner’s Materials Used:Textbooks pp.  | **Layunin:** Naibibigay ang kahulugan ng mga salitang binasa Natutukoy ang impormasyon sa kuwento na sumasagot sa literal at mas mataas na antas na mga tanongReferences:Teacher’s Guide: pp. 237Learner’s Materials Used:Textbooks pp. 204 | **Layunin:** Natutukoy kung alin ang simula, gitna at wakas ng binasang teksto o seleksiyon Nakasusulat ng maikling kuwento na may tagpuan, mga tauhan at mahahalagang pangyayariReferences:Teacher’s Guide: pp.237-238Learner’s Materials Used:Textbooks pp. 204-205 | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp. 238-239Learner’s Materials Used:Textbooks pp. 206-208 |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities: |

DAILY LOG OF LESSON

MOTHER TONGUE 2

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin :** Nakagagamit ng magagalang na salita na angkop sa sariling kultura tulad ng pakikipag-usap sa telepono References:Teacher’s Guide: pp.241-243Learner’s Materials Used:Textbooks pp.  | Nakagagamit ng mga salita na angkop sa ikalawang baitang sa pagpapaliwanag o pagbibigay ng dahilan sa mga isyu, mga pangyayari, mga artikulo , balita at iba pa References:Teacher’s Guide: pp.243-247Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nababaybay nang tama ang mga salita na may kambal-katinigo klaster References:Teacher’s Guide: pp. 247-249Learner’s Materials Used:Textbooks pp. 241-242 | **Layunin:** Nakasusunod sa halimbawa sa pagsulat ng isang liham pangkaibigan Nakagbubuo ng isang kuwento, **advertisement** atbp gamit ang angkop na mgasalita at teksto. References:Teacher’s Guide: pp. 249-250Learner’s Materials Used:Textbooks pp. 243-245 | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp. 250Learner’s Materials Used:Textbooks pp. 246-247 |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

MOTHER TONGUE

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng mga pautos na salita sa pagbibigay 3-6 na simpleng panuto o hakbang na angkop sa sariling kultura References:Teacher’s Guide: pp. 252-254Learner’s Materials Used:Textbooks pp.  | Nakapaghihinuha kung ano angmaaring maganap sa susunodna mga pangyayari sa alamat Nakagagamit ng mga salita na angkop sa ikalawang baitang sa pagsasadula at paglalarawan ng pagkaunawa sa tekstoReferences:Teacher’s Guide: pp. 254-257Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakababasa ngalamat na may mga salitang diptonggo.References:Teacher’s Guide: pp. 257-258Learner’s Materials Used:Textbooks pp. 251-252 | **Layunin:** Nakasusunod sa halimbawa sa pagsulat ng isang liham pangkaibigan na liham pasasalamat Nakasusulat ng Liham Pasasalamat na tama ang pormatReferences:Teacher’s Guide: pp. 258-259Learner’s Materials Used:Textbooks pp. 253-255 | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp. 259Learner’s Materials Used:Textbooks pp. 256-257 |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

MOTHER TONGUE

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng mga salitang pautos upang makapagbigay 3-6 na simpleng panuto o hakbang na angkop sa sariling kulturaReferences:Teacher’s Guide:pp.261-262Learner’s Materials Used:Textbooks pp. 258-259 | **Layunin:** Nakapag-uusap at nakapagtatalakay tungkol sa mga sikat na tao, lugar, pangyayari, atbp. gamit ang salitang naglalarawan na angkop sa sariling kultura Naibibigay ang kahulugan ng mga salitang binasaReferences:Teacher’s Guide: pp. 263-266Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakababasa ng mga salita sa unang kita na angkop sa ikalawang baitang nangmay kahusayan Nababaybay ang mga salita na nakatala sa talasalitaan nang tamaReferences:Teacher’s Guide: pp.267-268Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakasusunodsa halimbawa sa pagsulat ng isang liham pangkaibigan,liham na humihingi ng paumanhin Nakasusulat ng liham na tama ang pormatReferences:Teacher’s Guide: pp.268Learner’s Materials Used:Textbooks pp.  | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp.269Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

MOTHER TONGUE

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng magagalang na salita na angkop sa sariling kultura tuladng pakikipag-usap sa teleponoReferences:Teacher’s Guide: pp. 271-272 Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakapag-uusap at nakapagtatalakay tungkol sa mga sikat na tao, mga lugar, mga pangyayari, atbp. gamit ng mga salitang naglalarawan na angkop sa sariling kultura Nakapaghihinuha kung ano angmaaring maganap sa susunodna mga pangyayari sa kuwento, alamat, atbp.References:Teacher’s Guide: pp. 273-275Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakababasa ng tekstong angkop sa ikalawang baitang nangmalakas at may bahagdang 95-100% Nakapaghihinuha kung ano angmaaring maganap sa susunodna mga pangyayari sa kuwento, alamat, atbp.References:Teacher’s Guide: pp.275-276Learner’s Materials Used:Textbooks pp.  | Nakasusulat ng maikling kuwento na may tagpuan, tauhan at mga pangyayari. Nakasusulat ng liham pasasalamat na may tamang pormat.References:Teacher’s Guide: pp. 276-277Learner’s Materials Used:Textbooks pp.  | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp. 277-278Learner’s Materials Used:Textbooks pp.  |

DAILY LOG OF LESSON PLAN

 MOTHER TONGUE 2

 Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng mga pautos na salita upang makapagbigay 3-6 na simpleng panuto o hakbang na angkop sa sariling kulturaReferences:Teacher’s Guide: pp. 280-281Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakababasa nang wasto at may kahusayan ng mgakuwento, alamat, mga artikulo ng balita, sanaysay atbpReferences:Teacher’s Guide: pp.281-284Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakababasa nang hindi bababa sa 200 - 300 salita na angkop sa ikalawang baitangReferences:Teacher’s Guide: pp.284-285Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakasusunod sa halimbawa sa pagsulat ng isang liham pasasalamat Nakasusulat ng liham pasasalamat na tama ang porma.References:Teacher’s Guide: pp. 285-286Learner’s Materials Used:Textbooks pp.  | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp. 286Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

\

\

DAILY LOG OF LESSON PLAN

Mother Tongue 2

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng magagalang na salita na angkop sa sariling kultura tulad sa pakikipag-usap sa teleponoReferences:Teacher’s Guide: pp.288-289Learner’s Materials Used:Textbooks pp.  | **Layunin:** Naipakikita ang pag-unawa sa mga tekstong inpormasyunal sa pamamagitan ng pagtukoy sa sanhi at bungaReferences:Teacher’s Guide: pp. 289-290Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakapaghahambing kung paano ginamit ng may akda ang mga pampanitikang elementoReferences:Teacher’s Guide: pp. 291-292Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakasusulat ng maikling kuwento na may tagpuan, tauhan, at mga pangyayariReferences:Teacher’s Guide: pp. 292Learner’s Materials Used:Textbooks pp. 170 | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp.293Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

Mother Tongue 2

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng magagalang na salita na angkop sa sariling kultura sa pakikipag-usap sa teleponoReferences:Teacher’s Guide: pp. 294-295Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakagagamit ng mga salita na angkop sa ikalawang baitang sa pagsasadula at paglalarawan ng pagkaunawa sa isang tekstoReferences:Teacher’s Guide:295-298 pp. 198-199Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakababasa ng tekstong angkop sa ikalawang baitang nang malakas at may kawastuang 95-100%References:Teacher’s Guide: pp. 298-299Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakasusulat ng tekstong angkop sa ikalawang baitang nang malakas at may kawastuang 95-100%References:Teacher’s Guide: pp. 299Learner’s Materials Used:Textbooks pp.  | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp.299-300Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

Mother Tongue 2

Fourth Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Nakagagamit ng mga pautos na salita upang makapagbigay 3-6 nasimpleng panuto o hakbang na angkop sa sariling kulturaReferences:Teacher’s Guide: pp. 302-303Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakapag-uusap at nakapagtatalakay tungkol sa mga sikat na tao, mga, mga pangyayari, atbp. gamit ng mga salitang naglalarawan na angkop sa sariling kulturaReferences:Teacher’s Guide: Pp: 303-305Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakababasa nang wasto at may kahusayan mgakuwento, alamat, mga artikulo ng balitaat iba paReferences:Teacher’s Guide: pp. 306Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakasusulat ng maikling kuwento na may tagpuan, tauhan at mga pangyayariReferences:Teacher’s Guide: pp.307-308Learner’s Materials Used:Textbooks pp.  | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp. 308Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |