DAILY LOG OF LESSON PLAN

FILIPINO 2

Second Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin** Nasasabi ang katangian ng tauhan sa kuwentong binasaReferences:Teacher’s Guide: pp. 130-131Learner’s Materials Used:Textbooks pp.  | **Layunin** Natutukoy at nagagamit ang mga pinaikling salita (contractions)References:Teacher’s Guide: pp. 132Learner’s Materials Used:Textbooks pp. | ***Layunin***Nababasa ang mga salitang may kambal-katinig BL.References:Teacher’s Guide: pp. 132-133Learner’s Materials Used:Textbooks pp.  | **Layunin** Natutukoy ang mga salitang may maling baybay sa isang pangungusapNaisusulat ang label sa paraang kabit-kabit.References:Teacher’s Guide: pp.133-134 Learner’s Materials Used:Textbooks pp.  | ***Layunin***Nasasagot nang wasto ang mga katanungan sa lingguhang araling napag-aralanReferences:Teacher’s Guide: pp. 134-135Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_Other Activities: |

DAILY LOG OF LESSON

FILIPINO 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**Nasasabi ang mensaheng nais ipabatid ng nabasang kuwentoNasasabi ang mensaheng nais ipabatid ng nabasang babala, paalala na nakita sa mga pampublikong lugarReferences:Teacher’s Guide: pp.137-138Learner’s Materials Used:Textbooks pp.  | **Layunin**Napagsusunod-sunod ang mga pangyayari sa tulong ng larawan References:Teacher’s Guide: pp. 139Learner’s Materials Used:Textbooks pp. | **Layunin** Nagagamit ang tamang pandiwang pangnagdaan na naayon sa ginamit na pangngalan o panghalipReferences:Teacher’s Guide: pp. 140Learner’s Materials Used:Textbooks pp.  | **Layunin**Nakakabuo ng payak na pagungusap gamit ang mga salitang kilos sa nabasang tula Nagagamit sa mga pangungusap ang mga salitang kilos o pandiwaReferences:Teacher’s Guide: pp.140-141Learner’s Materials Used:Textbooks pp.  | **Layunin**Nasasagot nang wasto ang pasubok batay sa lingguhang araling napag-aralan References:Teacher’s Guide: pp.141-142 Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

FILIPINO 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**Nakapagbibigay ng sariling hinuha mula sa napakinggang tekstoNatutukoy ang kahulugan ng di pamilyar/bagong salita batay sa paggamit ng kasingkahuluganReferences:Teacher’s Guide: pp. 82-84Learner’s Materials Used:Textbooks pp.  | **Layunin**Nababasa ang mga salitang may kambal-katinig DR.References:Teacher’s Guide: pp. 84-85Learner’s Materials Used:Textbooks pp. | **Layunin**Nagagamit ang panghalip pamatligReferences:Teacher’s Guide: pp. 85-86Learner’s Materials Used:Textbooks pp.  | **Layunin**Naibibigay ang kahulugan ng mga bar graph at table Nasasagot ang mga tanong na nasa bar graph at tableNakasusulat ng mga pangungusap sa paraang kabit-kabit na may tamang laki at layo sa isa’t isaReferences:Teacher’s Guide: pp. 86-88Learner’s Materials Used:Textbooks pp.  | **Layunin**Nasasagot nang wasto ang mga katanungan na lingguhang araling napag- aralanReferences:Teacher’s Guide: pp. 88-90Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

FILIPINO 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**Nakikinig nang mabuti sa nagsasalita upang matukoy ang damdaming ipinahihiwatig..References:Teacher’s Guide: pp. 91-92Learner’s Materials Used:Textbooks pp.  | **Layunin**Nababasa ang mga salitang may kambal katinig na PRReferences:Teacher’s Guide: pp. 92-93Learner’s Materials Used:Textbooks pp. | **Layunin**Natutukoy ang mga panghalip panao na paariReferences:Teacher’s Guide: pp. 93-94Learner’s Materials Used:Textbooks pp.  | **Layunin** Nasisipi nang wasto at maayos ang malalaking letra sa paraang kabit-kabitReferences:Teacher’s Guide: pp. 94-95Learner’s Materials Used:Textbooks pp.  | **Layunin**Natutukoy ang panghalip panao na paari sa pamamagitan ng diyalogo o pagsasakilosReferences:Teacher’s Guide: pp. 95Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

FILIPINO 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**Naikukuwento ang nabasang teksto sa pamamagitan ng *graphic organizer*References:Teacher’s Guide: pp. 96-97Learner’s Materials Used:Textbooks pp.  | **Layunin**Nababasa ang mga salitang may kambal katinig na KRReferences:Teacher’s Guide: pp. 97-98Learner’s Materials Used:Textbooks pp. | **Layunin**Natutukoy ang panghalip pananongReferences:Teacher’s Guide: pp. 98-99Learner’s Materials Used:Textbooks pp.  | **Layunin**Naiintindihan na ang ibang salita ay may kasingkahulugan at may kasalungatNasisipi nang wasto at maayos ang maliliit na titik sa paraang kabit-kabitReferences:Teacher’s Guide: pp. 99-100Learner’s Materials Used:Textbooks pp. 60-61 | **Layunin**Nasasagot nang wasto ang mga katanungan sa lingguhang araling napag-aralanReferences:Teacher’s Guide: pp. 100-101Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

 FILIPINO 2

2nd Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:** Napagsusunod-sunod ang mga pangyayari sa kuwentoNagagamit ang mga pang-ugnay na salita tulad ng una, upang mailahad nang may pagkakasunod-sunod ang nabasang kuwentoReferences:Teacher’s Guide: pp. 102-103Learner’s Materials Used:Textbooks pp.  | **Layunin:** Natutukoy ang mga salitang magkasingkahuluganReferences:Teacher’s Guide: pp. 103-104Learner’s Materials Used:Textbooks pp. | **Layunin**Nakikilala ang panghalip pamatlig na patuladNakasusulat ng kabit-kabit sa paraan na may tamang lakiReferences:Teacher’s Guide: pp. 104-105Learner’s Materials Used:Textbooks pp.  | **Layunin**Nadadagdagan,nababawasan o napapalitan ng isang titik para makabuo ng isang bagong salitaReferences:Teacher’s Guide: pp. 105-106Learner’s Materials Used:Textbooks pp. | **Layunin**Nasasagot nang wasto ang mga katanungan sa Lingguhang araling napag-aralanReferences:Teacher’s Guide: pp. 106-107Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

 FILIPINO 2

3rd Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**Naiuugnay ang binasa sa sariling karanasanNaiintindihan na ang mga salita ay may kasingkahuluganReferences:Teacher’s Guide: pp. 109-111Learner’s Materials Used:Textbooks pp.  | **Layunin**Napapantig ang mga salitang may kambal-katinig na BRReferences:Teacher’s Guide: pp. 111-112Learner’s Materials Used:Textbooks pp. | **Layunin** Natutukoy ang kailanan ng panghalip panaoReferences:Teacher’s Guide: pp.112-113 Learner’s Materials Used:Textbooks pp.  | **Layunin**Nagagamit ang palabigkasan upang mabigkas ang mga hindi kilalang salita References:Teacher’s Guide: pp. 113-114Learner’s Materials Used:Textbooks pp. 60-61 | **Layunin**Naiintindihan na ang mga salita ay may kasingkahulugan sa paraan pagguhitReferences:Teacher’s Guide: pp. 114-115Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

 FILIPINO 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**Naipahahayag nang maayos ang nabasang kuwentoNaikukuwento nang pabigkas ang kuwentong nabasa sa pamamagitan ng story grammarReferences:Teacher’s Guide: pp. 117-118Learner’s Materials Used:Textbooks pp.  | **Layunin**Napapantig ang mga salitang may kambal-katinig na TRReferences:Teacher’s Guide: pp. 118-119Learner’s Materials Used:Textbooks pp. | **Layunin**Nasasabi ang panauhan ng panghalip panaoReferences:Teacher’s Guide: pp. 119-120Learner’s Materials Used:Textbooks pp.  | **Layunin**Naiuugnay ang sariling karanasan sa tektong nabasaReferences:Teacher’s Guide: pp. 120-121Learner’s Materials Used:Textbooks pp. 60-61 | **Layunin**Nasasagot nang wasto ang mga pagsubok batay sa lingguhang aralinReferences:Teacher’s Guide: pp. 121-122Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

 FILIPINO 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**:Nasasabi ang mensahe ng tekstong nabasaNasasabi ang katangian ng mga tauhan sa nabasang kuwentoReferences:Teacher’s Guide: pp.124-125 Learner’s Materials Used:Textbooks pp.  | **Layunin**Napagsusunod-sunod ang mga pangyayari sa nabasang tekstoPagsusunod-sunod ng mga pangyayari sa nabasang tekstoPaghahati ng salitang may kambal katinig na PRReferences:Teacher’s Guide: pp. 125-127Learner’s Materials Used:Textbooks pp. | **Layunin** Nagagamit ang panghalip panlunan bilang pamalit sa pangalan ng lugarReferences:Teacher’s Guide: pp. 127Learner’s Materials Used:Textbooks pp.  | **Layunin:**Naisusulat ng may wastong baybayang mga salitang maytatlo o apat na pantigReferences:Teacher’s Guide: pp. 127-128Learner’s Materials Used:Textbooks pp. 60-61 | **Layunin:**Ipangkat sa tatlo ang klase. Bigyan ng karampatang gawain ang bawat pangkat na isasagawa at sasabihin sa klase ang kanilang gawa.References:Teacher’s Guide: pp. 128-129Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

 FILIPINO 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| Layunin:Pangyunit na PagsusulitReferences:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **Layunin:****Review**References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. | **Layunin:****Review**References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | Layunin:***Ikatlong Markahang Pagsusulit***References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp. 60-61 | Layunin:***Ikatlong Markahang Pagsusulit***References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |