|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Natutukoy ang pangunahing ideya sa napakinggan/binasang teksto  Naiuugnay ang sariling karanasan sa napakinggan/binasang teksto  References:  Teacher’s Guide: pp.  1-3  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Natutukoy ang mga salitang magkakasintunog  References:  Teacher’s Guide: pp.3- 4  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nagagamit ang pagkakaunawa sa gramatika upang madaling maunawaan ang  mga di kilalang salita (sa pamamagitan ng larawan o paggamit sa pangungusap)  References:  Teacher’s Guide: pp.  4-5  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nakagagawa ng pataas-pababang guhit  References:  Teacher’s Guide: pp.  5-6  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Natutukoy ang mga salitang magkakasintunog  Natutukoy ang kahulugan ng mga di-kilalang salita  References:  Teacher’s Guide: pp.  6-7  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: \_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities: \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

FILIPINO 2

First Quarter

DAILY LOG OF LESSON PLAN IN FILIPINO 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**  Nasasagot ang mga tanong tungkol sa tekstong napakinggan  Nakapagbibigay ng hinuha kaugnay sa pinakinggan/binasang teksto  References:  Teacher’s Guide: pp. 8-9  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Natutukoy ang unahan, gitna at huling tunog ng salita  References:  Teacher’s Guide: pp. 9-10  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Natutukoy ang pangalan ng tao, bagay, hayop, at lugar  References:  Teacher’s Guide: pp. 10-11  Learner’s Materials Used:  Textbooks pp. | **Independence Day**  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nasisipi nang wasto ang pangalan ng tao, bagay, hayop, at pook o lugar  Nakagagawa ng pataas na ikot at pababang ikot na guhit  References:  Teacher’s Guide: pp.  11-12  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

First Quarter

DAILY LOG OF LESSON PLAN IN FILIPINO 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**  Natutukoy ang unahan, gitna, at hulihang tunog ng salita  Natutukoy ang ngalan ng tao, bagay, hayop, pook o lugar References:  Teacher’s Guide: pp.  12-13  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Natutukoy ang damdaming ipinahihiwatig ng usapan/linya mula sa iba’t ibang tauhan  References:  Teacher’s Guide: pp. 14-15  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Natutukoy ang bilang ng mga pantig ng salita  Nahahati sa pantig ang mga salita  References:  Teacher’s Guide: pp. 15-16  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nakaklasipika ang karaniwang ngalan ng ng tao, bagay, hayop o lugar  References:  Teacher’s Guide: pp. 16-17  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Natutukoy ang salitang may maling baybay sa pangungusap  Nakakasulat ng mga letrang may pailalim at paibabaw na kurba  References:  Teacher’s Guide: pp. 17-18  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN FILIPINO 2

First Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**  Nasasagot nang wasto ang mga inihandang pagtataya  References:  Teacher’s Guide: pp. 19-20  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Makasali sa usapan gamit ang telepono  References:  Teacher’s Guide: pp. 20-21  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nakikilala ang mga anyo ng pantig (P, KP, PK)  References:  Teacher’s Guide: pp. 21-22  Learner’s Materials Used:  Textbooks pp. | **Layunin** Natutukoy ang tanging ngalan ng tao, bagay, hayop o pook  References:  Teacher’s Guide: pp.  22-23  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nahuhulaan ang susunod na mangyayari sa kuwentong binasa  References:  Teacher’s Guide: pp.  23-24  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN FILIPINO 2

First Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**  Nahuhulaan ang susunod na mangyayari sa kuwento  References:  Teacher’s Guide: pp. 24  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Naisasalaysay na muli ang tekstong napakinggan sa pamamagitan ng timeline  References:  Teacher’s Guide: pp. 25-27  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nagagamit sa pangungusap ang mga salitang may pantig na P, KP, PK  References:  Teacher’s Guide: pp. 27-28  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nagagamit nang wasto sa pangungusap ang pangngalang pambalana at pantangi  References:  Teacher’s Guide: pp. 28-29  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Natutukoy ang kahulugan ng di pamilyar/ bagong salita sa pamamagitan ng pag-uugnay nito sa sariling karanasan  References:  Teacher’s Guide: pp. 29-30  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN FILIPINO 2

First Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**  Nasasagot nang wasto ang inihandang pagsusulit  References:  Teacher’s Guide: pp. 30-31  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nasasagot ang mga simpleng tanong sa tekstong binasa  Nakapagbibigay ng maikling panuto gamit ang pangunahing direksyon  References:  Teacher’s Guide: pp. 32-33  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Napagsasama-sama ang mga ponema upang mabasa ang mga salitang may  dalawa o higit pang pantig  References:  Teacher’s Guide: pp.33-34  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nagagamit ang angkop na pananda sa pagtukoy ng pangngalang pambalana/  pantangi  Nakasusulat sa kabit-kabit na paraan na may tamang laki at layo ay malalaking letra na may buntot gaya ng J, Y, Z  References:  Teacher’s Guide: pp.  34-35  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagsusulit***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

FILIPINO 2

First Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**  Natutukoy ang mga bahagi ng aklat  Naisusulat ng maayos ang mga maliliit na letra gaya ng e, v, x, c, a, o, n, m, n, ng  References:  Teacher’s Guide: pp.36  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nasasagot nang wasto ang mga tanong sa inihandang pagsusulit  References:  Teacher’s Guide: pp. 37-38  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nasasabi ang katangian ng mga tauhan sa napakinggan/binasang teksto  References:  Teacher’s Guide: pp. 39-40  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nakikilala ang mga anyo na bumubuo sa pantig ng mga salita  (KPK,KKP at KKPK)  References:  Teacher’s Guide: pp.40-41  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagsusulit***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

FILIPINO 2

First Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**  Napag-uuri ang pangngalan ayon sa kasarian  References:  Teacher’s Guide: pp. 41-42  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nakapagmumungkahi ng solusyon sa isang suliranin na napakinggan/binasa  Naisusulat sa kabi-kabit na paraan na may tamang laki at layo ang maliit na letra na paibabaw na kurba gaya ng i, u, w, s, r  References:  Teacher’s Guide: pp. 42-43  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nakikilala ang anyo ng pantig sa salita  Natutukoy ang kasarian ng pangngalan  References:  Teacher’s Guide: pp. 43-44  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nasasagot ang mga tanong tungkol sa tekstong binasa  Nakasusunod nang wasto sa panuto na may dalawa-tatlong hakbang  References:  Teacher’s Guide: pp. 45-46  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagsusulit***  References:  Teacher’s Guide: pp. 50-51  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

FILIPINO 2

First Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**  Nakabubuo ng salita gamit ang anyo ng pantig na KPK/KKP  References:  Teacher’s Guide: pp.46-47  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Napag-uuri ang pangngalan ayon sa kasariang di tiyak at walang kasarian.  References:  Teacher’s Guide: pp. 47-48  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Natutukoy ang mga salitang may maling baybay sa isang pangungusap  References:  Teacher’s Guide: pp. 48-49  Learner’s Materials Used:  Textbooks pp. | Layunin  Nakasusulat sa kabit-kabit na paraan na may tamang laki at layo ang maliliit na letrang may buntot gaya ng l,t,h,k,b, at d  References:  Teacher’s Guide: pp. 49-50  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagsusulit***  References:  Teacher’s Guide: pp. 50-51  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

FILIPINO 2

First Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Layunin Nakapagbibigay ng reaksiyon sa napakinggang teksto  References:  Teacher’s Guide: pp. 52-53  Learner’s Materials Used:  Textbooks pp. | **Layunin** Nakabubuo ng salita at pangungusap gamit ang anyo ng pantig na KKPK  References:  Teacher’s Guide: pp.53-55  Learner’s Materials Used:  Textbooks pp. | **Layunin** Nakapagbibigay ng sariling wakas sa binasang teksto  References:  Teacher’s Guide: pp. 55  Learner’s Materials Used:  Textbooks pp. Layunin:  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Naisusulat nang wasto sa kabit-kabit na paraan ang mga letrang j, y, z, p,  g , q, at f  References:  Teacher’s Guide: pp.55-57  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pagsusulit***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

FILIPINO 2

First Quarter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**  ***Pangyunit na Pagsusulit***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Layunin**  ***Review***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Review***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Unang Markahang Pagsusulit***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Unang Markahang Pagsusulit***  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |