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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**Natutukoy ang pangunahing ideya sa napakinggan/binasang tekstoNaiuugnay ang sariling karanasan sa napakinggan/binasang tekstoReferences:Teacher’s Guide: pp. 1-3Learner’s Materials Used:Textbooks pp.  | **Layunin**Natutukoy ang mga salitang magkakasintunogReferences:Teacher’s Guide: pp.3- 4Learner’s Materials Used:Textbooks pp.  | **Layunin**Nagagamit ang pagkakaunawa sa gramatika upang madaling maunawaan ang mga di kilalang salita (sa pamamagitan ng larawan o paggamit sa pangungusap)References:Teacher’s Guide: pp. 4-5Learner’s Materials Used:Textbooks pp.  | **Layunin** Nakagagawa ng pataas-pababang guhit References:Teacher’s Guide: pp. 5-6Learner’s Materials Used:Textbooks pp.  | **Layunin**Natutukoy ang mga salitang magkakasintunog Natutukoy ang kahulugan ng mga di-kilalang salita References:Teacher’s Guide: pp. 6-7Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

FILIPINO 2

First Quarter

DAILY LOG OF LESSON PLAN IN FILIPINO 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**Nasasagot ang mga tanong tungkol sa tekstong napakinggan Nakapagbibigay ng hinuha kaugnay sa pinakinggan/binasang tekstoReferences:Teacher’s Guide: pp. 8-9Learner’s Materials Used:Textbooks pp.  | **Layunin**Natutukoy ang unahan, gitna at huling tunog ng salitaReferences:Teacher’s Guide: pp. 9-10Learner’s Materials Used:Textbooks pp.  | **Layunin**Natutukoy ang pangalan ng tao, bagay, hayop, at lugarReferences:Teacher’s Guide: pp. 10-11Learner’s Materials Used:Textbooks pp.  | **Independence Day**References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **Layunin**Nasisipi nang wasto ang pangalan ng tao, bagay, hayop, at pook o lugarNakagagawa ng pataas na ikot at pababang ikot na guhitReferences:Teacher’s Guide: pp. 11-12Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

First Quarter

DAILY LOG OF LESSON PLAN IN FILIPINO 2

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin** Natutukoy ang unahan, gitna, at hulihang tunog ng salita Natutukoy ang ngalan ng tao, bagay, hayop, pook o lugar References:Teacher’s Guide: pp. 12-13Learner’s Materials Used:Textbooks pp.  | **Layunin**Natutukoy ang damdaming ipinahihiwatig ng usapan/linya mula sa iba’t ibang tauhanReferences:Teacher’s Guide: pp. 14-15Learner’s Materials Used:Textbooks pp.  | **Layunin**Natutukoy ang bilang ng mga pantig ng salitaNahahati sa pantig ang mga salitaReferences:Teacher’s Guide: pp. 15-16Learner’s Materials Used:Textbooks pp.  | **Layunin**Nakaklasipika ang karaniwang ngalan ng ng tao, bagay, hayop o lugarReferences:Teacher’s Guide: pp. 16-17Learner’s Materials Used:Textbooks pp.  | **Layunin**Natutukoy ang salitang may maling baybay sa pangungusapNakakasulat ng mga letrang may pailalim at paibabaw na kurbaReferences:Teacher’s Guide: pp. 17-18Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN FILIPINO 2

First Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**Nasasagot nang wasto ang mga inihandang pagtatayaReferences:Teacher’s Guide: pp. 19-20 Learner’s Materials Used:Textbooks pp.  | **Layunin** Makasali sa usapan gamit ang teleponoReferences:Teacher’s Guide: pp. 20-21Learner’s Materials Used:Textbooks pp.  | **Layunin** Nakikilala ang mga anyo ng pantig (P, KP, PK)References:Teacher’s Guide: pp. 21-22Learner’s Materials Used:Textbooks pp.  | **Layunin** Natutukoy ang tanging ngalan ng tao, bagay, hayop o pookReferences:Teacher’s Guide: pp. 22-23Learner’s Materials Used:Textbooks pp.  | **Layunin** Nahuhulaan ang susunod na mangyayari sa kuwentong binasaReferences:Teacher’s Guide: pp. 23-24Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin** Nahuhulaan ang susunod na mangyayari sa kuwento References:Teacher’s Guide: pp. 24Learner’s Materials Used:Textbooks pp.  | **Layunin** Naisasalaysay na muli ang tekstong napakinggan sa pamamagitan ng timelineReferences:Teacher’s Guide: pp. 25-27Learner’s Materials Used:Textbooks pp.  | **Layunin**Nagagamit sa pangungusap ang mga salitang may pantig na P, KP, PK References:Teacher’s Guide: pp. 27-28Learner’s Materials Used:Textbooks pp.  | **Layunin** Nagagamit nang wasto sa pangungusap ang pangngalang pambalana at pantangi References:Teacher’s Guide: pp. 28-29Learner’s Materials Used:Textbooks pp.  | **Layunin** Natutukoy ang kahulugan ng di pamilyar/ bagong salita sa pamamagitan ng pag-uugnay nito sa sariling karanasanReferences:Teacher’s Guide: pp. 29-30Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin** Nasasagot nang wasto ang inihandang pagsusulit References:Teacher’s Guide: pp. 30-31 Learner’s Materials Used:Textbooks pp.  | **Layunin**Nasasagot ang mga simpleng tanong sa tekstong binasaNakapagbibigay ng maikling panuto gamit ang pangunahing direksyonReferences:Teacher’s Guide: pp. 32-33Learner’s Materials Used:Textbooks pp.  | **Layunin**Napagsasama-sama ang mga ponema upang mabasa ang mga salitang may dalawa o higit pang pantigReferences:Teacher’s Guide: pp.33-34Learner’s Materials Used:Textbooks pp.  | **Layunin**Nagagamit ang angkop na pananda sa pagtukoy ng pangngalang pambalana/ pantangiNakasusulat sa kabit-kabit na paraan na may tamang laki at layo ay malalaking letra na may buntot gaya ng J, Y, ZReferences:Teacher’s Guide: pp. 34-35Learner’s Materials Used:Textbooks pp.  |  Layunin:***Lingguhang Pagsusulit***References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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First Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**Natutukoy ang mga bahagi ng aklatNaisusulat ng maayos ang mga maliliit na letra gaya ng e, v, x, c, a, o, n, m, n, ngReferences:Teacher’s Guide: pp.36Learner’s Materials Used:Textbooks pp. |  **Layunin**Nasasagot nang wasto ang mga tanong sa inihandang pagsusulit References:Teacher’s Guide: pp. 37-38Learner’s Materials Used:Textbooks pp.  | **Layunin**Nasasabi ang katangian ng mga tauhan sa napakinggan/binasang tekstoReferences:Teacher’s Guide: pp. 39-40Learner’s Materials Used:Textbooks pp.  |  **Layunin**Nakikilala ang mga anyo na bumubuo sa pantig ng mga salita  (KPK,KKP at KKPK)References:Teacher’s Guide: pp.40-41Learner’s Materials Used:Textbooks pp.  | Layunin:***Lingguhang Pagsusulit***References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

FILIPINO 2

First Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**Napag-uuri ang pangngalan ayon sa kasarian References:Teacher’s Guide: pp. 41-42Learner’s Materials Used:Textbooks pp.  | **Layunin**Nakapagmumungkahi ng solusyon sa isang suliranin na napakinggan/binasaNaisusulat sa kabi-kabit na paraan na may tamang laki at layo ang maliit na letra na paibabaw na kurba gaya ng i, u, w, s, rReferences:Teacher’s Guide: pp. 42-43Learner’s Materials Used:Textbooks pp.  |  **Layunin** Nakikilala ang anyo ng pantig sa salita Natutukoy ang kasarian ng pangngalan References:Teacher’s Guide: pp. 43-44Learner’s Materials Used:Textbooks pp.  | **Layunin**Nasasagot ang mga tanong tungkol sa tekstong binasaNakasusunod nang wasto sa panuto na may dalawa-tatlong hakbangReferences:Teacher’s Guide: pp. 45-46Learner’s Materials Used:Textbooks pp.  |  Layunin:***Lingguhang Pagsusulit***References:Teacher’s Guide: pp. 50-51Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

FILIPINO 2

First Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**Nakabubuo ng salita gamit ang anyo ng pantig na KPK/KKPReferences:Teacher’s Guide: pp.46-47Learner’s Materials Used:Textbooks pp.  |  **Layunin**Napag-uuri ang pangngalan ayon sa kasariang di tiyak at walang kasarian.References:Teacher’s Guide: pp. 47-48Learner’s Materials Used:Textbooks pp.  | **Layunin**Natutukoy ang mga salitang may maling baybay sa isang pangungusapReferences:Teacher’s Guide: pp. 48-49Learner’s Materials Used:Textbooks pp.  | Layunin Nakasusulat sa kabit-kabit na paraan na may tamang laki at layo ang maliliit na letrang may buntot gaya ng l,t,h,k,b, at dReferences:Teacher’s Guide: pp. 49-50Learner’s Materials Used:Textbooks pp.  | Layunin:***Lingguhang Pagsusulit***References:Teacher’s Guide: pp. 50-51Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

FILIPINO 2

First Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| Layunin Nakapagbibigay ng reaksiyon sa napakinggang tekstoReferences:Teacher’s Guide: pp. 52-53Learner’s Materials Used:Textbooks pp.  | **Layunin** Nakabubuo ng salita at pangungusap gamit ang anyo ng pantig na KKPKReferences:Teacher’s Guide: pp.53-55Learner’s Materials Used:Textbooks pp.  |  **Layunin** Nakapagbibigay ng sariling wakas sa binasang teksto References:Teacher’s Guide: pp. 55Learner’s Materials Used:Textbooks pp. Layunin:References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **Layunin** Naisusulat nang wasto sa kabit-kabit na paraan ang mga letrang j, y, z, p, g , q, at f References:Teacher’s Guide: pp.55-57 Learner’s Materials Used:Textbooks pp.  | Layunin:***Lingguhang Pagsusulit***References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

FILIPINO 2

First Quarter

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin** ***Pangyunit na Pagsusulit*** References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | **Layunin** ***Review***References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | Layunin:***Review***References:Teacher’s Guide: pp.Learner’s Materials Used:Textbooks pp.  | Layunin:***Unang Markahang Pagsusulit***References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  | Layunin:***Unang Markahang Pagsusulit***References:Teacher’s Guide: pp. Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |