DAILY LOG OF LESSON PLAN

Filipino 2

*Ikaapat na Markahan*

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**   * Natutukoy ang mga damdaming ipinahihiwatig sa tekstong binasa * Nauunawaan na may mga salitang magkasing kahulugan at kasalungat na kahulugan * Naipaliliwanag sa sariling pananalita ang mga natutuhan sa akdang binasa   References:  Teacher’s Guide: pp.180-182  Learner’s Materials Used:  Textbooks pp. | **Layunin**   * Nakababasang tekstong pang-ikalawang baitang (60wpm). * Naiguguhit ang mensahe/kaisipan ng tekstong binasa/napakinggan.   Natutukoy ang mga salitang may maling baybay sa isang pangungusap  References:  Teacher’s Guide: pp.182-183  Learner’s Materials Used:  Textbooks pp. | **Layunin**   * Nagagamit nang wasto ang pang-ukol na **ng** * Natutukoy ang kahalagahan ng paggamit ng malaking letra sa isang salita o pangungusap * Nakasusulat ng angkop na caption sa mga larawan   References:  Teacher’s Guide: pp.183-184  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nakabubuo ng mga payak na pangungusap tungkol sa isang bagay, o  larawan.  References:  Teacher’s Guide: pp.184-185  Learner’s Materials Used:  Textbooks pp. | Layunin:  ***Lingguhang Pgtataya***  References:  Teacher’s Guide: pp. 185-189  Learner’s Materials Used:  Textbooks pp. 206-208 |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities: |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**  Nakapagkaklasipika ng mga karaniwang salita sa mga konseptuwal na kategorya (tao, bagay, lugar at kilos)  Nasasabi ang katangian ng mga tauhan sa kuwento  Nasasabi ang simula, gitna, at wakas ng kuwentong binasa  References:  Teacher’s Guide: pp.191-192  Learner’s Materials Used:  Textbooks pp. | **Layunin**   * Nababasa ang teksto nang may bilis na 60 wpm * Naihahambing ang mga tauhan sa kuwento * Nauunawaan ang kaibahan ng kathang-isip at hindi kathang-isip   na teksto  References:  Teacher’s Guide: pp.192-193  Learner’s Materials Used:  Textbooks pp. | **Layunin**   * Nagagamit nang wasto ang pang-ukol na ni at nina * Nakapagpapahayag ng sariling ideya/kaisipan/damdamin nang may wastong tono at diin   References:  Teacher’s Guide: pp.193-194  Learner’s Materials Used:  Textbooks pp. | **Layunin:**   * Nakasusulat ng mga dinaglat/pagdadaglat ng mga salita. * Nakasusulat ng isang liham pangkaibigan upang maipahayag ang sariling damdamin at ideya.   References:  Teacher’s Guide: pp. 195  Learner’s Materials Used:  Textbooks pp. | **Layunin:**   * Nasasagot nang wasto ang mga inihandang katanungan ng guro   batay sa lingguhang paksa na napag-aralan   * Naisusulat ang iba’t-ibang dahilan kung bakit sumusulat   References:  Teacher’s Guide: pp.195-197  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**  Nauunawaan ang gamit ng salita sa pangungusap bilang panggalan  Nakapaghahanap ng mga impormasyon sa teksto na kailangan upang matugunan ang mga tanong  Naisasalaysay na muli ang tekstong pinakinggan  References:  Teacher’s Guide: pp.198-200  Learner’s Materials Used:  Textbooks pp. | **Layunin:**   * Natutukoy ang mga paraan ng pagbuo ng mga bagong salita (Nababawasan, napapalitan ang isang tunog) * Nakikilala at nabibigyan ng kahulugan ang mga hindi pamilyar na salita * Naibibigay ang paksa sa tekstong pang-impormasyong pinakinggan   References:  Teacher’s Guide: pp.200-201  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nagagamit nang wasto ang pang-ukol na kay at kina  Nakasusulat ng pangungusap na nagsasalaysay tungo sa pagbuo ng talata  References:  Teacher’s Guide: pp.201-202  Learner’s Materials Used:  Textbooks pp. | **Layunin:**   * Nakapagbabahagi ng mga kaugnay na pangungusap sa talambuhay na isinulat sa klase * Nakasusulat ng mga salita na may wastong baybay   References:  Teacher’s Guide: pp. 202-203  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralan.  Nasisipi ang salita /maikling pangungusap mula sa huwaran.  References:  Teacher’s Guide: pp. 203-205  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Layunin:**  Nakikilala ang dalawang salita na maaaring maging tambalang salita at  nagkakaroon ng panibagong kahulugan  Nakapagbibigay ng sariling hinuha, bago, habang, at matapos mapakinggan  ang teksto  Nakapagpapaliwanag ng mga dahilan ng isang pangyayari  References:  Teacher’s Guide: pp.206-208  Learner’s Materials Used:  Textbooks pp. | **Layunin:**   * Nakababasa ng mga pangungusap at maikling talata nang may tamang bilis, diin, ekspresiyon, at intonasiyon * Nakapagbibigay ng panuto sa paggawa ng isang proyekto o gawain * Nakagagawa ng portfolio ng mga drowing at mga sulatin upang magamit sa   pakikipagtalastasan  References:  Teacher’s Guide: pp.208-209  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nagagamit nang wasto ng pang-ukol na ayon sa  Napapangkat ang mga salita ayon sa kayarian nito ( payak at tambalan)  References:  Teacher’s Guide: pp.209-210  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nagagamit ang kaalaman sa paggamit ng malaki at maliit na letra at mga  bantas sa mga pangungusap  Nakagagamit ng angkop na salita at bantas upang maipahayag ang sariling  ideya, kaalaman, karanasan, at damdamin.  References:  Teacher’s Guide: pp. 210-211  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralan  Naisusulat nang wastong mga salitang/pangungusap na ididikta  References:  Teacher’s Guide: pp. 211-213  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**   * Nasasagot ang mga tanong tungkol sa tekstong narinig/binasa * Nagtatanong tungkol sa mga hindi kilalang salita upang malaman ang kanilang kahulugan   References:  Teacher’s Guide: pp.214-216  Learner’s Materials Used:  Textbooks pp. | **Layunin:**   * Naiuugnay ang binasa sa sariling karanasan * Nakapagsasalita nang may tamang ekspresyon, lakas ng boses, katamtamang bilis, at angkop na galaw ng katawan para sa mabisang pagpapahayag ng mensahe   References:  Teacher’s Guide: pp.216-217  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nagagamit nang wasto ang pang-ukol na **para sa/para kay/kina**  Nakasusunod nang wasto sa mga panuto  Nakagagamit nang wasto ng mga print at electronic resources  References:  Teacher’s Guide: pp.217-219  Learner’s Materials Used:  Textbooks pp. | **Layunin:**   * Nakasusunod sa mga tuntunin sa paggamit ng silid-aklatan * Nakasusulat ng mga pangungusap sa kabit-kabit na paraan na may   tamang laki at layo sa isa’t isa.   * Nakabubuo ng mga payak na pangungusap tungkol sa pabalat ng aklat at larawan.   References:  Teacher’s Guide: pp. 219-220  Learner’s Materials Used:  Textbooks pp. | **Layunin:**   * Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralan * Nagagamit ang angkop na salita /bantas upang maipahayag ang sariling ideya ,karanasan,kaalaman o damdamin   References:  Teacher’s Guide: pp. 220-222  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Layunin**   * Napagsusunod-sunod ang mga pangyayari sa kuwentong binasa batay sa simula, gitna, at wakas * Nakapagbibigay ng sariling wakas sa napakinggang kuwento   References:  Teacher’s Guide: pp.223-225  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nauunawaan na ang wika ay may iba’t ibang antas ng pormalidad.  References:  Teacher’s Guide: pp.225-226  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nagagamit nang wasto ang pang-angkop na **ng.**  References:  Teacher’s Guide: pp.226-227  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Natutukoy ang kahalagahan ng kasanayan sa pagbuo ng mga payak na pangungusap batay sa napakinggang kuwento.  References:  Teacher’s Guide: pp.227-228  Learner’s Materials Used:  Textbooks pp. | **Layunin :**  Nakikiisa sa malikhaing pagtugon sa akdang **Sumakit ang Tiyan ni Niknok**  sa paraang pagsasadula.  Nakabubuo ng mga payak na pangungusap mula sa isinadulang bahagi ng kuwento.  References:  Teacher’s Guide: pp. 228-229  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**  Nasasabi ang mensahe ng larawan o pangyayaring nasaksihan  Naiintindihan na ang ibang salita ay magkasingkahulugan at ang iba ay magkasalungat  References:  Teacher’s Guide: pp.230-232  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Natutukoy ang mga sanhi at bunga sa mga pangyayari sa binasang teksto.  References:  Teacher’s Guide: pp. 232-234  Learner’s Materials Used:  Textbooks pp. | **Ikatlong Araw**  **Layunin:** Nagagamit nang wasto ang pang-angkop na **na**  References:  Teacher’s Guide: pp.234-235  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nagagamit ang kaalaman sa paggamit ng malaki at maliit na letra at mga bantas sa pagsulat ng mga salitang dinaglat.  References:  Teacher’s Guide: pp.235-237  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nakabubuo ng talatang kakikitaan ng mga dinaglat na salita  Nasasagot nang wasto ang mga pagsusulit  Nakabubuo ng talata tungkol sa isang bagay, larawan  References:  Teacher’s Guide: pp. 237-238  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_  Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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Filipino 2

*Ikaapat na Markahan*

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Nakapaglalahad ng impormasyong natutunan mula sa napakinggang teksto.  References:  Teacher’s Guide: pp.240-241  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nakabubuo ng isang talata sa isang pangyayaring nasaksihan  References:  Teacher’s Guide: pp.241-242  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nagagamit nang wasto ang pang-angkop na **g**  References:  Teacher’s Guide: pp. 242-243  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nakasusulat nang may pagkukusa upang magpahayag ng mensahe  References:  Teacher’s Guide: pp.243-244  Learner’s Materials Used:  Textbooks pp. | **Layunin:**   * Nakaguguhit ng ibat ibang larawan tungkol sa mga biyaya ng Diyos sa tao at bayan * Nakasusulat ng isang talaan   References:  Teacher’s Guide:pp.244-245  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

Filipino 2

*Ikaapat na Markahan*

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**  Nakapagmumungkahi ng solusyon sa isang suliranin na  napanood/pinakinggan  Nagagamit ang mga pinaikling salita/contractions  Nakapagbibigay ng sariling wakas sa kuwento  References:  Teacher’s Guide: pp. 246-248  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Nakalalahok sa mga malikhaing pagtugon sa binasa tulad ng sabayang bigkas  at dula-dulaan  Naipapahayag ang sariling ideya/kaisipan nang may wastong tono at diin  Nakapagsasabi ng mga dahilan sa pagpili ng akdang babasahin  References:  Teacher’s Guide: pp:248-249  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Natutukoy ang paksa/simuno at panaguri sa pangungusap  Natutukoy at nagagamit ang mga print at electronic resources sa silid-aklatan.  References:  Teacher’s Guide: pp.250-251  Learner’s Materials Used:  Textbooks pp. | **Layunin:**  Naisusulat ang mga salita na may wastong baybay batay sa natutuhang salita sa aralin  Naisusulat nang wasto ang mga pangungusap na idinikta  References:  Teacher’s Guide: pp.251-252  Learner’s Materials Used:  Textbooks pp. | **Layunin**  Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralan  Nakasusulat ng isang liham pangkaibigan upang maipahayag ang sariling  damdamin at ideya  References:  Teacher’s Guide:pp.252-253  Learner’s Materials Used:  Textbooks pp. |
| Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/  reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |