DAILY LOG OF LESSON PLAN

 Filipino 2

*Ikaapat na Markahan*

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin*** Natutukoy ang mga damdaming ipinahihiwatig sa tekstong binasa
* Nauunawaan na may mga salitang magkasing kahulugan at kasalungat na kahulugan
* Naipaliliwanag sa sariling pananalita ang mga natutuhan sa akdang binasa

References:Teacher’s Guide: pp.180-182Learner’s Materials Used:Textbooks pp.  | **Layunin*** Nakababasang tekstong pang-ikalawang baitang (60wpm).
* Naiguguhit ang mensahe/kaisipan ng tekstong binasa/napakinggan.

Natutukoy ang mga salitang may maling baybay sa isang pangungusapReferences:Teacher’s Guide: pp.182-183Learner’s Materials Used:Textbooks pp.  | **Layunin*** Nagagamit nang wasto ang pang-ukol na **ng**
* Natutukoy ang kahalagahan ng paggamit ng malaking letra sa isang salita o pangungusap
* Nakasusulat ng angkop na caption sa mga larawan

References:Teacher’s Guide: pp.183-184Learner’s Materials Used:Textbooks pp.  | **Layunin:**Nakabubuo ng mga payak na pangungusap tungkol sa isang bagay, o  larawan.References:Teacher’s Guide: pp.184-185Learner’s Materials Used:Textbooks pp.  | Layunin: ***Lingguhang Pgtataya***References:Teacher’s Guide: pp. 185-189Learner’s Materials Used:Textbooks pp. 206-208 |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities: | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities: |

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin**Nakapagkaklasipika ng mga karaniwang salita sa mga konseptuwal na kategorya (tao, bagay, lugar at kilos)Nasasabi ang katangian ng mga tauhan sa kuwentoNasasabi ang simula, gitna, at wakas ng kuwentong binasaReferences:Teacher’s Guide: pp.191-192Learner’s Materials Used:Textbooks pp.  | **Layunin*** Nababasa ang teksto nang may bilis na 60 wpm
* Naihahambing ang mga tauhan sa kuwento
* Nauunawaan ang kaibahan ng kathang-isip at hindi kathang-isip

na teksto References:Teacher’s Guide: pp.192-193Learner’s Materials Used:Textbooks pp.  | **Layunin*** Nagagamit nang wasto ang pang-ukol na ni at nina
* Nakapagpapahayag ng sariling ideya/kaisipan/damdamin nang may wastong tono at diin

 References:Teacher’s Guide: pp.193-194 Learner’s Materials Used:Textbooks pp.  | **Layunin:*** Nakasusulat ng mga dinaglat/pagdadaglat ng mga salita.
* Nakasusulat ng isang liham pangkaibigan upang maipahayag ang sariling damdamin at ideya.

References:Teacher’s Guide: pp. 195Learner’s Materials Used:Textbooks pp.  | **Layunin:** * Nasasagot nang wasto ang mga inihandang katanungan ng guro

 batay sa lingguhang paksa na napag-aralan* Naisusulat ang iba’t-ibang dahilan kung bakit sumusulat

References:Teacher’s Guide: pp.195-197 Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Layunin**Nauunawaan ang gamit ng salita sa pangungusap bilang panggalanNakapaghahanap ng mga impormasyon sa teksto na kailangan upang matugunan ang mga tanongNaisasalaysay na muli ang tekstong pinakingganReferences:Teacher’s Guide: pp.198-200Learner’s Materials Used:Textbooks pp.  | **Layunin:*** Natutukoy ang mga paraan ng pagbuo ng mga bagong salita (Nababawasan, napapalitan ang isang tunog)
* Nakikilala at nabibigyan ng kahulugan ang mga hindi pamilyar na salita
* Naibibigay ang paksa sa tekstong pang-impormasyong pinakinggan

References:Teacher’s Guide: pp.200-201Learner’s Materials Used:Textbooks pp.  | **Layunin:**Nagagamit nang wasto ang pang-ukol na kay at kinaNakasusulat ng pangungusap na nagsasalaysay tungo sa pagbuo ng talataReferences:Teacher’s Guide: pp.201-202Learner’s Materials Used:Textbooks pp.  | **Layunin:*** Nakapagbabahagi ng mga kaugnay na pangungusap sa talambuhay na isinulat sa klase
* Nakasusulat ng mga salita na may wastong baybay

References:Teacher’s Guide: pp. 202-203Learner’s Materials Used:Textbooks pp.  | **Layunin:**Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralan.Nasisipi ang salita /maikling pangungusap mula sa huwaran.References:Teacher’s Guide: pp. 203-205Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Layunin:**Nakikilala ang dalawang salita na maaaring maging tambalang salita at nagkakaroon ng panibagong kahuluganNakapagbibigay ng sariling hinuha, bago, habang, at matapos mapakinggan ang tekstoNakapagpapaliwanag ng mga dahilan ng isang pangyayariReferences:Teacher’s Guide: pp.206-208Learner’s Materials Used:Textbooks pp.  | **Layunin:*** Nakababasa ng mga pangungusap at maikling talata nang may tamang bilis, diin, ekspresiyon, at intonasiyon
* Nakapagbibigay ng panuto sa paggawa ng isang proyekto o gawain
* Nakagagawa ng portfolio ng mga drowing at mga sulatin upang magamit sa

pakikipagtalastasanReferences:Teacher’s Guide: pp.208-209Learner’s Materials Used:Textbooks pp.  | **Layunin:**Nagagamit nang wasto ng pang-ukol na ayon saNapapangkat ang mga salita ayon sa kayarian nito ( payak at tambalan)References:Teacher’s Guide: pp.209-210Learner’s Materials Used:Textbooks pp.  | **Layunin:**Nagagamit ang kaalaman sa paggamit ng malaki at maliit na letra at mga bantas sa mga pangungusapNakagagamit ng angkop na salita at bantas upang maipahayag ang sariling ideya, kaalaman, karanasan, at damdamin.References:Teacher’s Guide: pp. 210-211Learner’s Materials Used:Textbooks pp.  | **Layunin** Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralan Naisusulat nang wastong mga salitang/pangungusap na ididikta References:Teacher’s Guide: pp. 211-213Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:*** Nasasagot ang mga tanong tungkol sa tekstong narinig/binasa
* Nagtatanong tungkol sa mga hindi kilalang salita upang malaman ang kanilang kahulugan

References:Teacher’s Guide: pp.214-216Learner’s Materials Used:Textbooks pp.  | **Layunin:*** Naiuugnay ang binasa sa sariling karanasan
* Nakapagsasalita nang may tamang ekspresyon, lakas ng boses, katamtamang bilis, at angkop na galaw ng katawan para sa mabisang pagpapahayag ng mensahe

References:Teacher’s Guide: pp.216-217Learner’s Materials Used:Textbooks pp.  | **Layunin:**Nagagamit nang wasto ang pang-ukol na **para sa/para kay/kina**Nakasusunod nang wasto sa mga panutoNakagagamit nang wasto ng mga print at electronic resourcesReferences:Teacher’s Guide: pp.217-219Learner’s Materials Used:Textbooks pp.  | **Layunin:*** Nakasusunod sa mga tuntunin sa paggamit ng silid-aklatan
* Nakasusulat ng mga pangungusap sa kabit-kabit na paraan na may

tamang laki at layo sa isa’t isa.* Nakabubuo ng mga payak na pangungusap tungkol sa pabalat ng aklat at larawan.

References:Teacher’s Guide: pp. 219-220Learner’s Materials Used:Textbooks pp.  | **Layunin:** * Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralan
* Nagagamit ang angkop na salita /bantas upang maipahayag ang sariling ideya ,karanasan,kaalaman o damdamin

References:Teacher’s Guide: pp. 220-222Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Layunin*** Napagsusunod-sunod ang mga pangyayari sa kuwentong binasa batay sa simula, gitna, at wakas
* Nakapagbibigay ng sariling wakas sa napakinggang kuwento

References:Teacher’s Guide: pp.223-225Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nauunawaan na ang wika ay may iba’t ibang antas ng pormalidad.References:Teacher’s Guide: pp.225-226Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nagagamit nang wasto ang pang-angkop na **ng.**References:Teacher’s Guide: pp.226-227Learner’s Materials Used:Textbooks pp.  | **Layunin:**Natutukoy ang kahalagahan ng kasanayan sa pagbuo ng mga payak na pangungusap batay sa napakinggang kuwento.References:Teacher’s Guide: pp.227-228Learner’s Materials Used:Textbooks pp.  | **Layunin :** Nakikiisa sa malikhaing pagtugon sa akdang **Sumakit ang Tiyan ni Niknok**  sa paraang pagsasadula.Nakabubuo ng mga payak na pangungusap mula sa isinadulang bahagi ng kuwento.References:Teacher’s Guide: pp. 228-229Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Layunin**Nasasabi ang mensahe ng larawan o pangyayaring nasaksihanNaiintindihan na ang ibang salita ay magkasingkahulugan at ang iba ay magkasalungatReferences:Teacher’s Guide: pp.230-232Learner’s Materials Used:Textbooks pp.  | **Layunin:** Natutukoy ang mga sanhi at bunga sa mga pangyayari sa binasang teksto.References:Teacher’s Guide: pp. 232-234Learner’s Materials Used:Textbooks pp.  | **Ikatlong Araw****Layunin:** Nagagamit nang wasto ang pang-angkop na **na**References:Teacher’s Guide: pp.234-235 Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nagagamit ang kaalaman sa paggamit ng malaki at maliit na letra at mga bantas sa pagsulat ng mga salitang dinaglat.References:Teacher’s Guide: pp.235-237 Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakabubuo ng talatang kakikitaan ng mga dinaglat na salitaNasasagot nang wasto ang mga pagsusulitNakabubuo ng talata tungkol sa isang bagay, larawanReferences:Teacher’s Guide: pp. 237-238Learner’s Materials Used:Textbooks pp.  |
| Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_Other Activities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**Nakapaglalahad ng impormasyong natutunan mula sa napakinggang teksto.References:Teacher’s Guide: pp.240-241Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakabubuo ng isang talata sa isang pangyayaring nasaksihanReferences:Teacher’s Guide: pp.241-242 Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nagagamit nang wasto ang pang-angkop na **g**References:Teacher’s Guide: pp. 242-243Learner’s Materials Used:Textbooks pp.  | **Layunin:** Nakasusulat nang may pagkukusa upang magpahayag ng mensaheReferences:Teacher’s Guide: pp.243-244Learner’s Materials Used:Textbooks pp.  | **Layunin:** * Nakaguguhit ng ibat ibang larawan tungkol sa mga biyaya ng Diyos sa tao at bayan
* Nakasusulat ng isang talaan

References:Teacher’s Guide:pp.244-245Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN

Filipino 2

*Ikaapat na Markahan*

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| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| **Layunin:**Nakapagmumungkahi ng solusyon sa isang suliranin na napanood/pinakingganNagagamit ang mga pinaikling salita/contractionsNakapagbibigay ng sariling wakas sa kuwentoReferences:Teacher’s Guide: pp. 246-248Learner’s Materials Used:Textbooks pp.  | **Layunin:**Nakalalahok sa mga malikhaing pagtugon sa binasa tulad ng sabayang bigkas at dula-dulaanNaipapahayag ang sariling ideya/kaisipan nang may wastong tono at diinNakapagsasabi ng mga dahilan sa pagpili ng akdang babasahinReferences:Teacher’s Guide: pp:248-249Learner’s Materials Used:Textbooks pp.  | **Layunin:**Natutukoy ang paksa/simuno at panaguri sa pangungusapNatutukoy at nagagamit ang mga print at electronic resources sa silid-aklatan.References:Teacher’s Guide: pp.250-251 Learner’s Materials Used:Textbooks pp.  | **Layunin:**Naisusulat ang mga salita na may wastong baybay batay sa natutuhang salita sa aralinNaisusulat nang wasto ang mga pangungusap na idiniktaReferences:Teacher’s Guide: pp.251-252Learner’s Materials Used:Textbooks pp.  | **Layunin**Nasasagot nang wasto ang mga inihandang katanungan ng guro batay sa lingguhang paksa na napag-aralanNakasusulat ng isang liham pangkaibigan upang maipahayag ang sariling damdamin at ideya References:Teacher’s Guide:pp.252-253 Learner’s Materials Used:Textbooks pp.  |
| Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_ | Remarks:No. of Learners within the Mastery Level: \_\_\_\_\_\_\_No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities:\_\_\_\_\_\_\_\_\_\_\_ |