**DAILY LOG OF LESSON PLAN IN**

**Matematika 2**

**Unang Markahan**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Objectives:**  Visualizes and identifies numbers from 101 through 500.  References:  Teacher’s Guide: pp. 1-5  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Visualizes and identifies numbers from 501 through 1000.  References:  Teacher’s Guide: pp. 5-9  Learner’s Materials Used:  Textbooks pp. | **Objective:** Associates numbers with sets having 101 up to 500 objects and gives the number of objects.  References:  Teacher’s Guide: pp.  9-13  Learner’s Materials Used:  Textbooks pp. | **Objective:** Associates numbers with sets having 501 up to 1000 objects and gives the number of objects.  References:  Teacher’s Guide: pp.  13-19  Learner’s Materials Used:  Textbooks pp. | **Objective:** Counts and groups objects in ones, tens, and hundreds  References:  Teacher’s Guide: pp.  20-26  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

**Matematika 2**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objectives:** Reads and writes numbers from 101 through 1000 in symbols and in words  References:  Teacher’s Guide: pp.26-30  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Counts numbers by 10s, 50s, and 100s  References:  Teacher’s Guide: pp.30-32  Learner’s Materials Used:  Textbooks pp. | **Objectives:** Reads and writes numbers from through 1000 in symbols and in words  References:  Teacher’s Guide: pp. 32-36  Learner’s Materials Used:  Textbooks pp. | **Objective:** Give the place value of each digit in a 3- digit numbers  References:  Teacher’s Guide: pp. 36-39  Learner’s Materials Used:  Textbooks pp. | INDEPENDENCE DAY |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements  \_\_\_\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcement s\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements \_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

**Matematika 2**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objective:** Write three-digit numbers in expanded form  References:  Teacher’s Guide: pp. 39-42  Learner’s Materials Used:  Textbooks pp. | **Objective:** Compare numbers using >, <, and =  References:  Teacher’s Guide: pp. 42-46  Learner’s Materials Used:  Textbooks pp. | **Objective:** Orders numbers up to 1000 from least to greatest and vice versa.  References:  Teacher’s Guide: pp. 46-48  Learner’s Materials Used:  Textbooks pp. | **Objective:** Visualizes and identifies the 1st through the 20th object of a given set from a given point of reference.  References:  Teacher’s Guide: pp.48-52  Learner’s Materials Used:  Textbooks pp. | **Objective:** Reads and writes ordinal numbers from 1st through 20th.  References:  Teacher’s Guide: pp. 53-56  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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**Matematika 2**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objectives:**  Identifies and uses the pattern of naming ordinal numbers from 1st to the 20th.  References:  Teacher’s Guide: pp. 56-60  Learner’s Materials Used:  Textbooks pp. | **Objectives:** To add 3-digit by 2-digit numbers with sums up to 1000 without regrouping  References:  Teacher’s Guide: pp.  61-66  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within | **Objective:** To add numbers with sums up to 1000 with regrouping  References:  Teacher’s Guide: pp. 67-70  Learner’s Materials Used:  Textbooks pp. | **Objective:** To add 3- digit by 3- digit numbers with sums up to 1000 without and with regrouping.  References:  Teacher’s Guide: pp. 71-74  Learner’s Materials Used:  Textbooks pp. | **Objective:** To use the zero/identity property of addition in computing for sums up to 1000  References:  Teacher’s Guide: pp. 74-77  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objectives:**  Identifies and uses the pattern of naming ordinal numbers from 1st to the 20th.  References:  Teacher’s Guide: pp. 56-60  Learner’s Materials Used:  Textbooks pp. | **Objectives:** To add 3-digit by 2-digit numbers with sums up to 1000 without regrouping  References:  Teacher’s Guide: pp.  61-66  Learner’s Materials Used:  Textbooks pp. | **Objective:** To add numbers with sums up to 1000 with regrouping  References:  Teacher’s Guide: pp. 67-70  Learner’s Materials Used:  Textbooks pp. | **Objective:** To add 3- digit by 3- digit numbers with sums up to 1000 without and with regrouping.  References:  Teacher’s Guide: pp. 71-74  Learner’s Materials Used:  Textbooks pp. | **Objective:** To use the zero/identity property of addition in computing for sums up to 1000  References:  Teacher’s Guide: pp. 74-77  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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**Matematika 2**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objectives:**  Use the commutative property of addition in computing the sums up to 1000  References:  Teacher’s Guide: pp. 78-81  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Use the associative property of addition in computing the sum of up to 1000  References:  Teacher’s Guide: pp.  81-85  Learner’s Materials Used:  Textbooks pp. | **Objective:**  To mentally add 1 to 2 digit numbers with sums up to 50  References:  Teacher’s Guide: pp. 85-88  Learner’s Materials Used: Textbooks pp. | **Objective:**  Mentally add 3-digit numbers by ones (up to 9)  References:  Teacher’s Guide: pp. 88-91  Learner’s Materials Used:  Textbooks pp. | **Objective:**  To mentally add 3-digit numbers by tens (multiples of 100 up to 900)  References:  Teacher’s Guide: pp. 91-95  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remarks:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objectives:**  Use the commutative property of addition in computing the sums up to 1000  References:  Teacher’s Guide: pp. 78-81  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Use the associative property of addition in computing the sum of up to 1000  References:  Teacher’s Guide: pp.  81-85  Learner’s Materials Used:  Textbooks pp.  Remark s: | **Objective:**  To mentally add 1 to 2 digit numbers with sums up to 50  References:  Teacher’s Guide: pp. 85-88  Learner’s Materials Used: | **Objective:**  Mentally add 3-digit numbers by ones (up to 9)  References:  Teacher’s Guide: pp. 88-91  Learner’s Materials Used:  Textbooks pp. | **Objective:**  To mentally add 3-digit numbers by tens (multiples of 100 up to 900)  References:  Teacher’s Guide: pp. 91-95  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Textbooks pp.  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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**Matematika 2**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objectives:**  Mentally add 3-digit numbers by hundreds (multiples of 100 to 900)  References:  Teacher’s Guide: pp :95-98  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Analyzes and solves word problems involving addition of whole numbers including money with sums up to 1000 without and with regrouping. (What is/are given?)    References:  Teacher’s Guide: pp.  98-101  Learner’s Materials Used:  Textbooks pp. | **Objective:** Analyzes and solves word problems involving addition of whole numbers including money with sums up to 1000 without and with regrouping. (Word clues and Operations to be used)  References:  Teacher’s Guide: pp. 101-104  Learner’s Materials Used:  Textbooks pp | **Objective:** Analyzes and solves word problems involving addition of whole numbers including money with sums up to 1000 without and with regrouping. (Word clues and Operations to be used)  References:  Teacher’s Guide: pp. 101-104  Learner’s Materials Used:  Textbooks pp. | **Objective:** Analyzes and solves word problems involving addition of whole number including money with sums up to 1000 with and without regrouping (Transforming Word Problems into Number Sentences and Stating Complete Answer)  References:  Teacher’s Guide: pp. 104-108  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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**Matematika 2**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objective:** Analyzes and solves word problems involving addition of whole number including money with sums up to 1000 with and without regrouping (Transforming Word Problems into Number Sentences and Stating Complete Answer)  References:  Teacher’s Guide:  pp. 104-108  Learner’s Materials Used:  Textbooks pp. | **Objective:** Subtracting 2- to 3-digit numbers with minuends up to 999 with regrouping in the hundreds place  References:  Teacher’s Guide:  pp. 108-112  Learner’s Materials Used:  Textbooks pp. | **Objective:** Subtracting 2- to 3-digit numbers with minuends up to 999 with regrouping in the hundreds place  References:  Teacher’s Guide:  pp. 108-112  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Subtract 2- to-3 digit numbers with minuends up to 999 without regrouping  References:  Teacher’s Guide:  pp. 112-116  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Subtract 2- to-3 digit numbers with minuends up to 999 without regrouping  References:  Teacher’s Guide:  pp. 112-116  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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**Matematika 2**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objectives:** Mentally subtract 1-digit number from 1 to 2 digit numbers with minuends up to 50    References:  Teacher’s Guide: pp.  116-119  Learner’s Materials Used:  Textbooks pp. | **Objectives:** Mentally subtract 1-digit number from 1 to 2 digit numbers with minuends up to 50    References:  Teacher’s Guide: pp.  116-119  Learner’s Materials Used:  Textbooks pp. | **Objective:** To mentally subtract 3-digit numbers by ones without regrouping  References:  Teacher’s Guide: pp: 119-122  Learner’s Materials Used:  Textbooks pp. | **Objective:** Mentally subtracts 3-digit by tens without regrouping  References:  Teacher’s Guide: pp. 123-126  Learner’s Materials Used:  Textbooks pp.  Remark s: | **Objective:** Mentally subtract 3-digit by hundreds without regrouping.  References:  Teacher’s Guide: pp. 126-129  Learner’s Materials Used:  Textbooks pp.  Remark s:  No. of Learners within the |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objectives:**  **Administer the Unit test in Math**  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Review for the First Quarterly Test    References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Objective:** Review for the First Quarterly Test  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Objective:**  **First Quarter Test in All Learning Areas Test**  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. | **Objective:**  **First Quarter Test in All Learning Areas**  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

DAILY LOG OF LESSON PLAN IN

**Matematika 2**

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|  |  |  |  |  |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objectives:**  Analyzes and solves one-step word problems involving Subtraction of whole numbers including money with minuends up to 1000 with and without regrouping.  References:  Teacher’s Guide: pp.  129-134  Learner’s Materials Used:  Textbooks pp. | **Objectives:**  Perform order of operations involving addition and subtraction of small numbers    References:  Teacher’s Guide: pp.  134-138  Learner’s Materials Used:  Textbooks pp. | **Objective:** Solves two-step word problems involving addition and subtraction of 2 to 3 digit numbers including money using appropriate procedures (What is ask/What is/are given)  References:  Teacher’s Guide: pp.  138-143  Learner’s Materials Used:  Textbooks pp | **Objective:** Solve two-step word problems involving addition and subtraction of 2 -to 3 digit numbers including money using appropriate procedures (Operation to be used, Number sentence and the Correct Answer  References:  Teacher’s Guide: pp.  143-  Learner’s Materials Used:  Textbooks pp. | **Objective:**  References:  Teacher’s Guide: pp.  Learner’s Materials Used:  Textbooks pp. |
| Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | .  Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_  Other Activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Remark s:  No. of Learners within the Mastery Level: \_\_\_\_\_\_\_  No. of Learners who need remediation/reinforcements\_\_\_\_\_\_\_\_Other Activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |